



Board Meeting

Elementary Consolidation Update



Thursday, February 21st, 2019



Timeline of Events



Timeline of Events

March 9th, 2018 - Building and Grounds meeting

- Committee members asked the Administration to gather information regarding the possibility of consolidating from 3 elementary buildings to 2 if a bond issue to build one new elementary does not pass the next time it is presented to the community. The intent would be to aggregate the 2 existing school buildings by grade levels (i.e.: K-2 and 3-5).





Timeline of Events

April 19, 2018: Board Meeting

- Discussion held on consolidation of elementary buildings, declining enrollment, grade-level bands.





Timeline of Events

April 21, 2018 (Alliance Review)



The exterior of Marlboro Elementary School on State Route 619 in the Marlington School District on Friday.

Marlington may shutter Marlboro Elementary

School may be closed after 2019

By STEPHANIE UHNELY
suhely@the-review.com

Marlboro Elementary School may be closed after 2019, whether Marlington Local School District voters approve funds for a new, consolidated elementary building or not.

During a special Board of Education meeting Thursday evening, board members reviewed discussions by the Buildings and Grounds Committee, which included the shuttering of Marlboro Elementary because of declining enrollment numbers.

Marlington has three elementary schools, one in each of the district's townships: Marlboro, Lexington and Washington. Prior to the townships' merger to create the school district, Lexington and Washington townships sent their students to neighboring high schools, like Alliance. Marlboro Township had its own high school.



The visitor's entrance to Marlboro Elementary School on State Route 619 in Marlboro, one of the schools in the Marlington School District on Friday.

Each of the three schools currently houses children in grades K-5 by geographic territories. If Marlboro is eliminated from the equation, there is the possibility that Lexington Elementary

School would house kindergarten through second grade with third through fifth graders would attend

See Page A3 | Marlboro



Timeline of Events

May 11th, 2018 - Building and Grounds meeting

CONFIRM: Educational spaces

- Marlboro: 19
- Lexington: 33
- Washington: 26





Timeline of Events

Aug.16, 2018: Building and Grounds meeting

- Discussion that the Board has decided consolidation of the elementary schools will take place either by way of a bond issue project, which would be a 3 to 1 consolidation, or by way of a 3 to 2 consolidation if the project does not come to fruition.





Timeline of Events

Sept. 25, 2018: Special Board Meeting

- Savings (personnel) due to consolidation
- Marlboro will be used as elementary school if bond issue passes in November





Timeline of Events

Oct. 12, 2018: Building and Grounds meeting

- Mr. Knoll and Mr. Jones spoke about the consolidation savings numbers presented at the September 25 Board meeting. Mr. Jones worked with Mrs. Sutton to put the document together. Potential savings including utilities, supplies and contracted services were not included.





Timeline of Events



October 30, 2018

Dear Marlington Parent/Guardian,

As the November 6th election approaches, I wanted to take a few minutes to discuss the implications of Issue 3 that is on the ballot. Issue 3 is a bond issue for the construction of a consolidated elementary school. Due to decreased enrollment and working to be fiscally responsible with tax dollars, the Board has decided to move forward with the consolidation of our elementary school buildings. On the back of this letter is a chart depicting the consolidation plan based on the outcome of Issue 3.

If Issue 3 **PASSES**: All three elementary school buildings will operate normally until the new elementary building is constructed. (Fall 2022)

If Issue 3 **FAILS**: Beginning next school year, Lexington and Washington Elementary schools will house ALL students in grades PK-5.

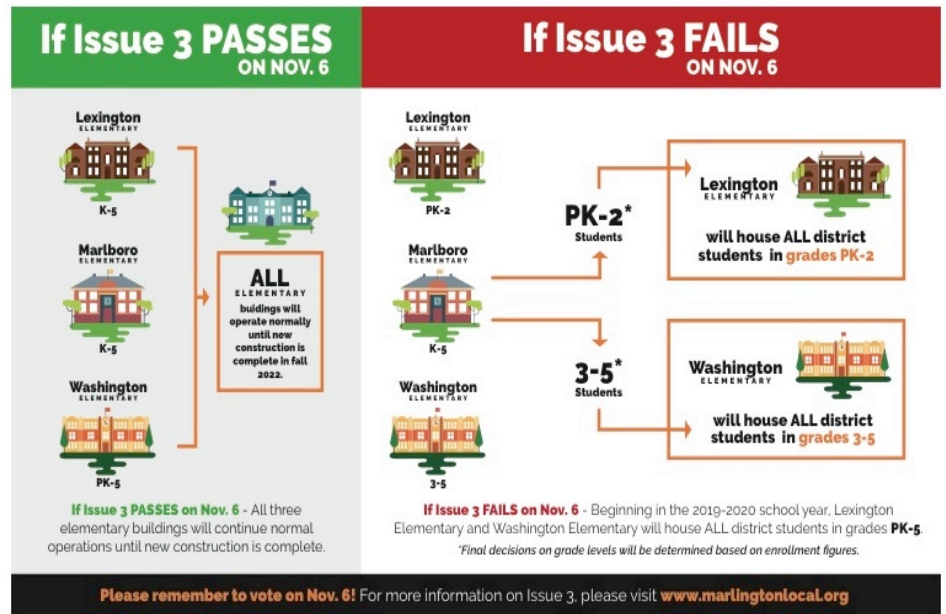
One possible scenario is for Lexington Elementary school to house grades PK-2 and Washington Elementary school to house grades 3-5. Final decisions on grade levels in each building will be determined based on enrollment figures.

Enclosed in this mailing is a copy of the Issue 3 Fact Sheet and FAQ. For additional information, please go to our website at www.marlingtonlocal.org. Included is a tax estimator, improved school safety/security measures, SB 8 information, and a press release highlighting a donation of farm land to our FFA program.

If you have any questions, I encourage you to give me a call or email.

Sincerely,

Joseph Knoll, Superintendent
Marlington Local Schools
Email: j_knoll@marlingtonlocal.org
Telephone: 330-823-7458



Timeline of Events

News & Views
October 2018

ISSUE 3

BOND ISSUE 3 FACT SHEET

On Nov. 6, 2018, the Marlington Local School District will have a 3.8-mill bond issue on the ballot.

1. All of the district's elementary school buildings are more than 60 years old:

- Washington Elementary: 1950
- Marlboro Elementary: 1951
- Lexington Elementary: 1955

The buildings are not equipped for 21st century learning. Despite the district's best efforts to maintain these aging buildings, the state (OFCC) have reviewed our schools and found many serious issues that need to be addressed:

- Structural issues
- Heating & Plumbing issues
- Asbestos
- Outdated electrical systems
- Flooding
- Poor handicap accessibility
- Leaking roofs
- Outdated fire, safety, and security systems

2. A new elementary school will provide major educational improvements. These include:

- Opportunities for blended learning
- Grade level collaboration
- Flexible learning spaces

- Consistent curriculum
- Average class sizes
- Hands on STEAM labs
- Technology infrastructure
- Shared services including gifted, counseling, school nursing

3. A new elementary school building would provide controlled temperatures and noise levels, as well as provide natural daylight. All of these factors have been proven to positively impact student achievement.

4. The Nov. 6 issue replaces three aging elementary schools with one new, centrally located elementary building.

5. Because the state will finance 48% of the plan, our local community will pay \$7 million of a \$31 million plan, or about \$11.00 per month for every \$100,000 of home value.

6. The 3.8 mill property tax issue will provide safe, up-to-date, functional

classrooms our students need to succeed.

7. The district has projected that we will save, in time, about \$500,000/yr by constructing a single elementary building.

8. If the bond issue passes in November, all three elementary buildings will remain open. Originally, the plan was to not use Marlboro as an elementary school next year regardless if the bond issue passed or not. Now, if the issue passes, Marlboro will remain open until the new building is built. If the bond issue fails, we will continue with the plan to consolidate and educate all elementary students at Lexington and Washington next school year.

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Timeline of Events

Elementary parent meeting – Jan. 14, 2019

- Discussion on the proposed K-2, 3-5 scenario
- Meeting Notes and Survey results were posted online

Key Issues: Kids in two elementary bldgs./
Transportation/Class Size/Latchkey

Recommendation: K-5 both buildings





Timeline of Events

January 17th, 2019: Board Meeting

- Discussion to make both Washington and Lexington K-5 buildings for the 2019-20 school year





Timeline of Events

January 23, 2019 – Parent Letter



1/23/19

To Our Marlington Families:

Thank you to our elementary parents who attended the parent meeting on Monday, January 14 or took the online survey we provided regarding the consolidation of our three elementary buildings down to two. We appreciate your time, feedback and dedication to the students of Marlington.

Through both the meeting and the survey, we heard numerous concerns about the grade-level concept and how it would negatively affect our families. Based on this feedback, the Board of Education has decided to keep the Lexington and Washington Elementary buildings as K-5 schools.

As you are aware, the original plan was to convert Lexington and Washington Elementary Schools into grade-level specific buildings. With this change, Lexington and Washington will remain K-5 buildings beginning next school year moving forward to best meet the needs of our students.

The district is still finalizing several logistical items, such as which building the Marlboro students will attend, transportation, and open enrollment. The goal is to have this complete by the Thursday, February 21 Board meeting, where it will be shared with parents and community members.

To view the results from the survey and parent meeting, visit the district's website at www.marlingtonlocal.org.

If you have any additional questions, please call my office at 330-823-7458 or email at j_knoll@marlingtonlocal.org.

Yours in Education,

Joe Knoll - Superintendent



Why Consolidation?



Why Consolidation?

- Decrease in Student Enrollment

Enrollment History K-12 (State of the Schools, May 2018)

	<u>With OEI</u>	<u>Without OEI</u> (OEI – Open enrollment IN)
1999:	2,856	2,856
2005:	2,662	2,662
2015:	2,366	2,061
2018:	2,195	1,833

We have lost just over 1,000 DISTRICT students in the past ~20 years!



Why Consolidation?

- Decrease in Student Enrollment

Current Elementary Numbers: (2/1/19)

	<u>Current</u>		<u>OEI</u>		<u>District</u>
K:	132		17		115
1 st :	122		23		99
2 nd :	150		37		113
3 rd :	138		19		119
4 th :	168		37		131
5 th :	<u>163</u>		<u>34</u>		<u>129</u>
=	873		167	=	706



Why Consolidation?

- Decrease in Student Enrollment

Projected Enrollment K-12 (FutureThink)

This report contains ten-year enrollment projections, which were developed for the Marlington Local School District by analyzing the following data:

- ▶ Live birth data
- ▶ Historical enrollment
- ▶ Community school enrollment
- ▶ Open enrollment
- ▶ Community demographics
- ▶ Housing information



Why Consolidation?

Decrease in Student Enrollment

Projected Enrollment K-12 (FutureThink)

Marlington Local School District

Projected Enrollment

Grade	2016-17 Actual	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Pre-K (special needs)	17	14	15	15	15	15	15	15	15	15	15
K	160	151	158	163	159	159	159	159	159	159	159
1	148	166	156	163	169	164	164	164	164	164	164
2	175	155	173	163	171	176	172	171	171	171	171
3	172	176	156	174	164	171	177	172	172	172	172
4	191	176	179	159	177	167	175	180	175	175	175
5	180	194	178	182	161	179	169	177	183	178	177

K: 132

1st: 122

2nd: 150

3rd: 138

4th: 168

5th: 163

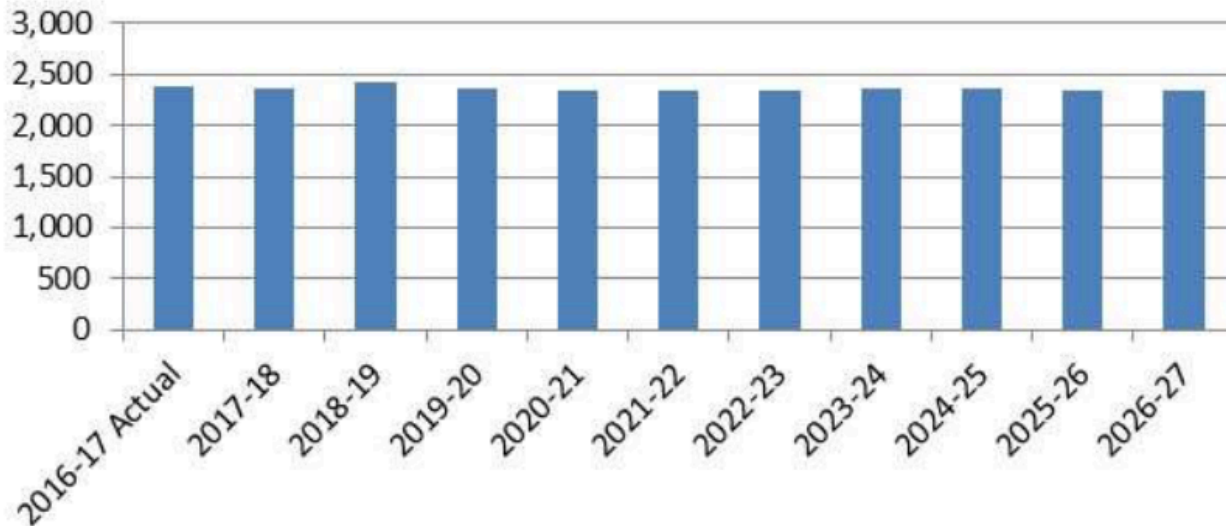


Why Consolidation?

ENROLLMENT PROJECTION

Enrollment projections were developed after analyzing the data collected in this report. The projections indicate a decrease of 33 students in grades Pre-K through 12, not including regular Pre-K students, from the 2016-17 to the 2026-27 school year. The following tables and graph illustrate projected enrollments by grade and by grade group through the 2026-27 school year.

**Marlington Local School District
Projected Enrollment**





Game Plan



Game Plan

Lexington Elementary – Principal Mr. Rogers

- PK – 5 (Both Pre-schools and MH unit will be housed at Lexington Elementary School next year!!)
- Projected enrollment ~ 474



Welcome to
Preschool





Game Plan

Washington Elementary – Principal Mr. Groholy

- K – 5 Building
- Projected enrollment ~ 413





Game Plan

Boundary Change

Beeson...44...Nimishillen Church

Yellow: North Lexington

Pink: South Washington

- Transportation:

 - MAXIMUM: ~ 40 minutes

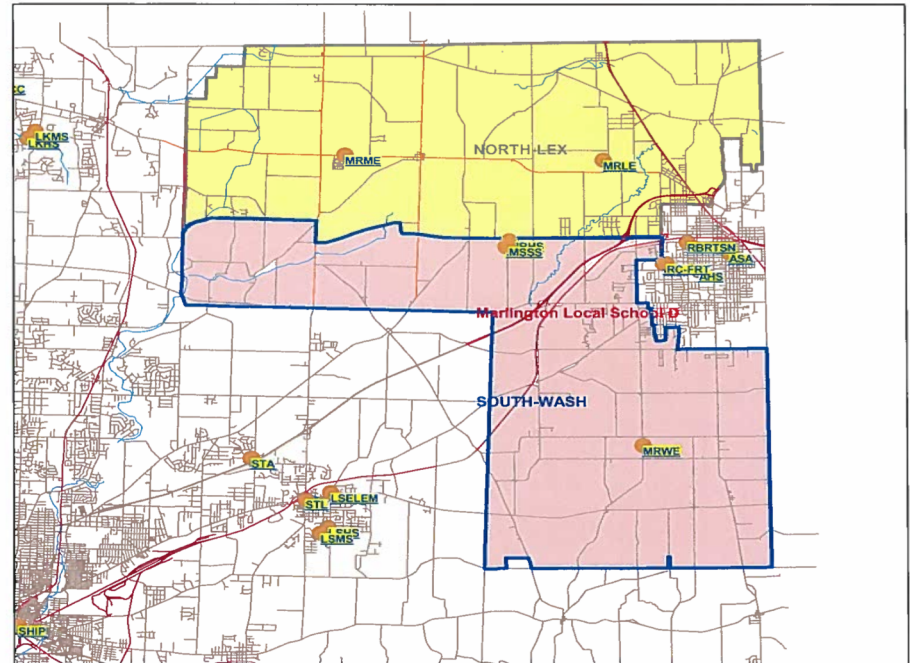
- GOAL: Bus drop-off/pick –up times will remain the same next year.

MS/HS: AM – 7:30 PM – 2:25

ELEM: AM – 8:25 PM – 3:05

2/20/2019 3:45:49 PM

Marlington Local School District
District Map





Game Plan

- Inter District Open Enrollment students (YES)
Currently (19) at Marlboro - Assigned to Washington
- Intra District Open Enrollment students (YES)
Currently (9) at Marlboro - Assigned to Resident township

I will be recommending both Inter/Intra District Open Enrollment at the MARCH Board Meeting for approval!



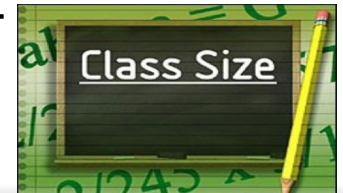


Game Plan

Class Size

District

	<u>Current</u>	<u>19-20</u>	<u>Lex. (19-20)</u>	<u>Wash. (19-20)</u>
K	1:23			
1	1:20	1:19	1:18	1:20
2	1:21	1:20	1:19	1:21
3	1:20	1:25	1:24	1:26
4	1:21	1:23	1:25	1:21
5	1:23	1:24	1:26	1:22





Game Plan

Latchkey

- Both Washington and Lexington Elementary buildings will have a Latchkey program.
- Looking at option of having the YMCA take over the day to day operation at each site.





Game Plan

Latchkey

The YMCA will provide the following:

- The Alliance YMCA Child Care Department and YMCA of Central Stark County will oversee and continuously improve all facets of the before and after school programming.
- Hours of care during scheduled school days of 6:30-8:30am and 3:00-6:00pm will be maintained. When school is scheduled off or canceled, all day programming would be available at the Alliance Family YMCA and Lake YMCA from 6:30AM to 6:00PM.
- A healthy PM snack is provided to participants on a daily basis.





Game Plan

Latchkey

- An engaging curriculum which includes homework assistance, enrichment activities, physical fitness, character development and social and emotional skill development. All YMCA Programs are based on the YMCA's six character values: Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship.
- A minimum ratio of 1 staff to 16 participants. All YMCA child care employees are required to undergo a four tiered background check, maintain current CPR and First Aid certifications, and receives child abuse prevention and communicable disease training. All current Marlington latchkey program staff would have the opportunity to apply and have their qualifications reviewed for positions with the YMCA.
- Access to Ohio Department of Jobs and Family Services child care assistance as well as YMCA financial assistance for all qualifying families.





Game Plan

Elementary Breakfast

- Both elementary buildings will serve a **FREE** breakfast next school year!!





Game Plan

- **Migrant Program** (Dr. Jose Salinas – OMEC)

July 2, 2018

Hi Joe,

Great to hear from you! Yes, we going through some significant changes in the migrant education program. Here is what we know so far.

- * Today, we at 15% below the total number of children we had identified at this time last year.
- * Out of the 8 summer migrant school programs we have this summer, only 5 will be in operation next year.
- * The political climate on immigration is having a huge impact on families decision to return to Ohio.
- * Farmers are choosing the more expensive H2A route over hiring migrant families for a more reliable workforce.



Game Plan

Migrant Program (Dr. Jose Salinas – OMEC)

- Conducted at Middle School this summer.

May 3, 2018

Hi Joe,

No, there is no problem with relocating the summer migrant program to a different building. Some of our other programs relocate about every other year.

Thanks!

Jose





Game Plan

Cost Savings

	<u>Positions</u>	<u>Personnel</u>
• Administrative Position:	1	0
• Certified Staff:	2.5	2.5
• Classified Staff:	5	3.5
• Non-Union:	<u>4</u>	<u>2</u>
	12.5	8
• TOTAL = \$515,000		





Game Plan

What can we use the savings for?

- Safety and Security
- Building Maintenance
- Technology
- Offset decrease in foundation due to decline in enrollment





Game Plan

What to do with Marlboro facility? (Atty. David Riley)

1. Board may keep the facility for educational purposes
2. If not, offer the facility to charter or community school

Disposition of Property

(Sections 3313.17 and 3313.41 of the Revised Code.)

3. Offer to political entity (township) – FMV or negotiated price
4. Public Auction
5. Sell





Game Plan

Important Dates

- K- 4 building assignments: Parents notified by March 15th
- March 21 Board meeting..recommend approval of Inter and Intra District Open Enrollment
- Kindergarten Roundup: March 26-28
- Intra district Forms available on April 1..due by April 15
- Inter district Open enrollment: April 15 – May 15



Game Plan

OSBA magazine

OSBA Journal – August 2018

“A key role for board members is to pay attention to the third area (changes to staffing levels). Historically, districts have been good at adding staff to meet student demand but not as effective in reducing staff when enrollment is shrinking.”



**Ohio School
Boards Association**



Game Plan

Thank You!

Theme for the Year

**Don't Forget to Connect:
Every Duke Counts**

