

## Curriculum Report – January 2011

1. *Race to the Top Update* – Our budget was reviewed by ODE ‘s Federal liaison and we are waiting for notice of final approval. I will be attending an all day meeting on Friday, January 21, 2011 in Columbus in which sessions will be held that explain what an Instructional Improvement System must look like – that is the system that deals with data and making data available to teachers. We are holding a training session on the Pinnacle Plus online grading program for K-5 teachers for a pilot of the program this spring and then implementation for all in the fall. This program was financed by Race to the Top funds.
2. This year our new psychologists have begun a process called “Progress Monitoring” which tests every student from kindergarten through 10<sup>th</sup> grade in the areas of reading comprehension, reading fluency, and math skills. The students are given prompts for each of these areas and the results are scored and entered into an online program (free!) that will then track student progress. This data helps us to identify struggling students, implement interventions and track student progress with the idea that by identifying problems earlier and providing interventions will keep students from needing more intensive help in special education programs. This process has only just begun but we are very hopeful in this process that will be addressing student needs in a more efficient manner. The teachers have been going over the first round of results with the psychologists and have begun implementing interventions. Progress Monitoring was help us to address student growth as mandated by Race to the Top.
3. Pull out meetings are scheduled throughout the next three months to analyze the new revised standards and develop a plan of implementation. These pull out meetings meet Race to the Top mandates for Standards and Assessments.