

Curriculum Report – March, 2011

1. Race to the Top Update:

I have attended two meetings in the last two weeks concerning Race to the Top. A regional meeting was held in Cleveland and it basically laid out the protocols that we must follow to submit next year's budget and revise this year's budget. Also we have to revise our Scope of Work to reflect any changes in what our vision is. I attended a second meeting in Columbus that had a focus on Innovative Programs. Many people from the county were at this meeting as well, and there is going to be a follow up meeting next week at the ESC to see if schools could work together across the county on Race to the Top initiatives. The administrators have previewed a software program that will meet part of the requirements of the Instructional Improvement System mandated by RttT. Testing Werks is the name of this system and it gathers data from a variety of sources and would allow teachers and administrators to get a clear and immediate picture of a student and their achievement. It would allow us also to enter our Progress Monitoring scores, our interventions and our common assessments. Right now, all that data is floating around in file folders. Along with this software program we are considering a program called Grade Cam which allows a teacher to scan quickly a student's answer sheet for an assessment and be able to have both an individual item analysis as well as a class period, building level or district item analysis. With these two systems, as well as the implementation of the K-5 Pinnacle Plus, we are beginning to establish an Instructional Improvement System.

2. Race to the Top also mandates aligned of the curriculum to the revised standards over the next few years. Grade level and content level teams continue to meet to analyze present and revised standards.