

Tradition of Excellence; Commitment to the Future!

November, 2008

Co-Chairs: Jason Kackley Neal Steiner





Mission:

In Collaboration with staff, community, parents and students, the Marlington Local School District will:

- Develop lifelong learners who
- **U** nderstand and apply
- **K** nowledge and demonstrate
- E xcellence in pursuing the highest
- **S** tandards with effective intervention to challenge every student.





Preliminary Goals

COMMUNITY ENGAGEMENT

Goal One: To build foundation in the Marlington Local School District to facilitate communication, engagement and involvement on a regular basis

Goal Two: To organize forms of communication to reach all Marlington stakeholders including teachers, staff, community, parents and various organizations

CURRICULUM

| Goal One: | To ensure that every Marlington student has a post-graduation plan of action or pathway that |
|-------------|--|
| | empowers them to compete in the 21 st Century |
| Goal Two: | To require and enable every teacher to effectively utilize technology to enhance instruction |
| | and thus provide a technology rich educational experience for every child |
| Goal Three: | To study and evaluate the academic advantages of housing K-5 grade levels in one building |

FINANCE To communicate a broad range of basic financial information to the community to build trust

FACILITIES To continually assess facilities to ensure a safe environment for students and staff





Community Engagement

GOAL ONE: To build foundation in the Marlington Local School District to facilitate communication, engagement and involvement on a regular basis

| ACTION STEPS: | RESPONSIBILITY: | TIMELINE: |
|--|--|---|
| Organize and restart the Marlington Community Action Committee (MCAC). Include representation from each of the three townships, churches, PTO, school district central office administration, school principals and the following organizations: Ruritans, Trustees, Marlboro Women's Club, Fire, Boosters, PTO's and Kiwanis | Administration / Staff / Board of Education | Recruit / organize through April 2009. Begin meeting before the end of school year. |
| Initiate conversation with the community regarding the needs of educating children for the 21 st century and the cost associated with those needs | Administration / Staff / Board of Education | September 2009 |
| | | |
| Co-Chairs: Harold Hall Gary Kandel | | |





Community Engagement

GOAL TWO: Organize forms of communication to reach all Marlington stakeholders including teachers, staff, community, parents and various organizations.

| ACTION STEPS: | RESPONSIBILITY: | TIMELINE: |
|---|--|--------------------------------------|
| Establish e-mail lists to communicate district happenings, recruit volunteers and educate the public about the Marlington Local School District | Community Engagement Team / Administration / Technology Department | January 2009 and update as needed |
| Continue and develop both current and new forms of communication including, but not limited to; Newsletters, AlertNow, radio spots and News & Views | Community Engagement Team / Administration / Technology Department / Building Administrators | October 2008 |





Curriculum

| GOAL ONE: To ensure that every Marlington student has a post-graduate plan of action or pathway that empowers them to compete in the 21st Century | | |
|--|--|-------------------------------------|
| ACTION STEPS: | RESPONSIBILITY: | TIMELINE: |
| Develop and publish various pathways and requirements for all students | Central Office staff / MS and HS building administration | Fall 2008 - Dec. 2008 |
| Develop and implement 1. Interest inventory to 7th graders in the spring of their 7th grade year 2. 8th Grade Career Night (with families) | Central Office staff / MS and HS building administration / MS and HS guidance counselors | Spring 2009 |
| Create an individual post-graduation plan of action for each student by the end of their sophomore year | Building administrators / Counselors / Parents / Students | Beginning with the class of 2013 |
| Co-Chairs: Wendy Williams Erika Lukens-Yoder | | |





Curriculum

| GOALTWO: To require and enable every teacher to effective provide a technology rich educational experience | | tion and thus |
|---|---|------------------------|
| ACTION STEPS: | RESPONSIBILITY: | TIMELINE: |
| To provide up-to-date hardware and software at a 20% annual replacement | nt rate Board of Education Administration | Ongoing |
| To provide professional development for all staff on a regular basis | Curriculum Director Technology Dept. Building Administration | Fall 2008 Ongoing |
| To provide support to teachers in utilizing and integrating technology in the | ir classroom Administration | Spring 2009 Ongoing |
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Curriculum

| GOAL THREE: To study and evaluate the academic advantages of housing K – 5 grade levels |
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| ACTION STEPS: | RESPONSIBILITY: | TIMELINE: |
|---|---|----------------------------|
| Create and oversee a committee that will research and investigate all aspects of the academic restructuring of the K-5 organization | Curriculum Director Parents / Building Administration / Teachers | Fall 2008 - Spring 2009 |
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Finance

| GOAL: To communicate a broad range of basic financial information to the | e community to build | trust |
|--|--|------------------|
| ACTION STEPS: | RESPONSIBILITY: | TIMELINE: |
| Compare our budget to other school districts - both similar and dissimilar - to show similarities and differences and identify areas for potential improvement | Treasurer and Chair of Finance Committee | January 31, 2009 |
| Include an educational article in each of the quarterly "News and Views" on financial topic of interest to the community. Topics considered: types of school funding (including levies), income taxes, sales taxes, listing our current outstanding levies and how much money they provide, breaking down a sample property tax bill into it's component parts, a comparison of the services the district provides now versus 5/10/15/20 years ago and budget comparison | Treasurer | Quarterly |
| Include a brief educational financial article in each of the school's newsletters | Treasurer | Monthly |
| Provide financial information through the school's website | Treasurer | March 21, 2009 |
| Explore the variance in operational costs of similar school districts which have recently constructed new facilities | Finance Committee | Fall 2009 |
| Co-Chairs: Vanessa Richards Carolyn Gabric | | |





Facilities

| GOAL: To continually assess facilities to ensure a safe and purposeful environ | ment for students ar | nd staff |
|---|--|---|
| ACTION STEPS: | RESPONSIBILITY: | TIMELINE: |
| Update the district emergency plan (i.e. lockdowns, phone alerts, safety committee evacuation plan, etc.) | Administration / staff / Board of Education | Annually (Initial work has begun, administrators cur- rently have flip charts that are appropriate to each potential type of emergency) |
| Implement a phone system to communicate with parents in weather and other emergency situations | Administration / Maintenance Staff / Technology Staff | September 2008 (A contract has already been signed to implement this substep) |
| Prioritize repair needs by building and needs mandated by state, federal and county statutes; providing direction for prudent use of Permanent Improvement Fund money | Maintenance Staff/ Community Experts/ Administration/Board of Education | Ongoing or as required by statutes |
| Develop a plan for individual building shutdowns in the case of maintenance emergencies | Maintenance Staff/ Administration/Board of Education | Spring 2009 with ongoing updates as needed |
| Investigate the possibility of utilizing state money / grants for emergency repair | Administration | Semi-annually or as required by state and county statutes |
| Co-Chairs: Jeff Dillon Cathy Krupko | | |





| ACTION STEPS: | RESPONSIBILITY: | TIMELINE: |
|--|--|---|
| Assess the condition of current buildings and develop a plan for future utilization or replacement of structures as deemed necessary | Maintenance Staff/ Community Experts/ Administration/Board of Education | To begin no later than January 2009 and ongoing |
| Review the Ohio School Facilities Commission assessment of school buildings | Maintenance Staff/ Community Experts/ Administration/Board of Education | Immediate |
| Request a proposal for a district elementary building at one site from the Ohio School Facilities Commission | Administration | Immediate |
| Request proposals and options for new and renovated middle school and high school from Ohio School Facilities Commission | Administration | Immediate |
| Coordinate facility needs of the district with the curriculum and finance committees | Maintenance Staff/ Community Experts/ Administration/Board of Education | Ongoing |





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