



Inside this Issue

Critical for Marlinton.. 2

Outdated Elementary Schools..... 3

Facilities Impact on Student Achievement... 4

Bond Issue 3 Fact Sheet 5

Bond Issue 3 FAQ6-7

November 6 – Election Day 8

**CRITICAL FOR
MARLINGTON**

**TUESDAY
NOV. 6**

ISSUE 3

- M** Our current elementary buildings do not meet state minimum standards for safety and efficiency
- M** We are spending money to make repairs on outdated buildings
- M** This bond will provide the needed 21st century learning environment for modern learners
- M** The state will finance 48% of the total cost (approximately \$14 million!)
- M** Projected annual net savings of about \$500,000 over time through a reduction of needed repairs and consolidation of resources

We are the lowest-taxed school district in Stark County

The bond issue will cost less than \$11/month per \$100,000 of home value



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CRITICAL FOR MARLINGTON

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WHY IS THE TIMING CRITICAL FOR MARLINGTON?

First, the Board has developed a comprehensive district building plan.

- Updated middle school building
- Consolidated elementary building
- Capital Project Fund for future NEXUS money earmarked for the high school

The middle school will remain for the long term after completing significant repairs over the past two summers. Second, a consolidated elementary school is on the ballot in November. Third, the Board created a Capital Project Fund where anticipated NEXUS funds will be placed to be used for the high school. YES...a district wide plan!

Another reason why the time is Critical for Marlinton: the addition of the NEXUS pipeline to the assessed valuation in the district. Any increase in value, either from inflationary or new construction such as the NEXUS pipeline, will lead to reduced tax rates since fewer mills are needed to raise the specific dollar amount required.

So, the additional assessed value of NEXUS will help lower the tax burden on all Marlinton tax payers, which is the KEY reason the Board chose a property tax over income tax.

This is only possible using the property tax option.

Finally, the last reason the time is critical is due to the fact that this is the final time we are guaranteed a local share of 52% in the OFCC building program as a LAPSED district.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Local share	57%	57%	57%	57%	56%	52%	53%	54%

Fiscal year 2018 and 2019 Equity Ranking percentages have already been set for Marlinton. In the eyes of the state, we are getting richer and may be required to pay more for an OFCC project in the future if it is not passed this November.

Marlington Local Schools: Outdated Elementary Schools



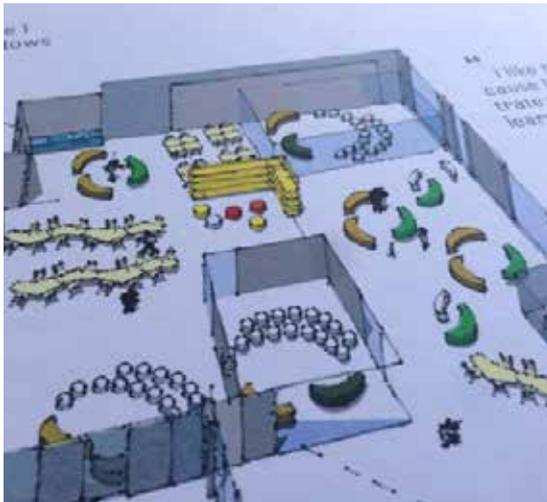


Facilities Impact on Student Achievement

One new elementary school brings major educational benefits, ensuring that our curriculum and program offerings stay consistent for all of our students.

Benefits include:

- Blended learning
- Flexible learning spaces
- Average class sizes
- One-to-one technology
- Shared services, including gifted, counseling and the school nurse
- Collaboration at grade level
- Consistent curriculum
- Hands-on science labs



Additionally, the new building would provide controlled temperatures and noise levels and natural daylight, all of which have been proven to enhance student achievement.

ISSUE 3

BOND ISSUE 3 FACT SHEET

On Nov. 6, 2018, the Marlinton Local School District will have a 3.8-mill bond issue on the ballot.

1. All of the district's elementary school buildings are more than 60 years old:

- Washington Elementary: 1950
- Marlboro Elementary: 1951
- Lexington Elementary: 1955

The buildings are not equipped for 21st century learning. Despite the district's best efforts to maintain these aging buildings, the state (OFCC) have reviewed our schools and found many serious issues that need to be addressed:

- Structural issues
- Heating & Plumbing issues
- Asbestos
- Outdated electrical systems
- Flooding
- Poor handicap accessibility
- Leaking roofs
- Outdated fire, safety, and security systems

2. A new elementary school will provide major educational improvements. These include:

- Opportunities for blended learning
- Grade level collaboration
- Flexible learning spaces

- Consistent curriculum
- Average class sizes
- Hands on STEAM labs
- Technology infrastructure
- Shared services including gifted, counseling, school nursing

3. A new elementary school building would provide controlled temperatures and noise levels, as well as provide natural daylight. All of these factors have been proven to positively impact student achievement.

4. The Nov. 6 issue replaces three aging elementary schools with one new, centrally located elementary building.

5. Because the state will finance 48% of the plan, our local community will pay \$17 million of a \$31 million plan, or about \$11.00 per month for every \$100,000 of home value.

6. The 3.8 mill property tax issue will provide safe, up-to-date, functional

classrooms our students need to succeed.

- 7. The district has projected that we will save, in time, about \$500,000/yr by constructing a single elementary building.**
- 8. If the bond issue passes in November, all three elementary buildings will remain open. Originally, the plan was to not use Marlboro as an elementary school next year regardless if the bond issue passed or not. Now, if the issue passes, Marlboro will remain open until the new building is built. If the bond issue fails, we will continue with the plan to consolidate and educate all elementary students at Lexington and Washington next school year.**

ISSUE 3

BOND ISSUE 3 FAQ

On Nov. 6, 2018, the Marlington Local School District will have a 3.8-mill bond issue on the ballot.

Q: What is Issue 3?

A: Issue 3 is a 3.8-mill bond issue to fund the construction of one new elementary school building to replace the three current elementary schools. The bond will raise \$17 million over the next 20 years to pay for our local share of the construction, furnishing and equipping costs for a new school building.

Q: How much will Issue 3 cost?

A: Once approved, the bond issue will cost, on average, \$11 per month per \$100,000 of home value. The cost of the facilities project is about \$31 million. The State of Ohio will pay around \$14 million (48% of the cost), while this bond supplies our local share over its 20-year duration.

Q: How does Issue 3 save us money? How much will we save?

A: By consolidating three elementary schools into one new building, we will eventually save over \$500,000/yr. The district will save money by reducing annual costs in emergency repairs and through academic and operational services.

Q: Once Issue 3 passes, will we still be the lowest taxed district in Stark County?

A: Yes! We are the lowest taxed school district in Stark County, and we take great pride in our efficiency and smart financial management of taxpayer dollars. When Issue 3 is approved on November 6, we will still remain the lowest taxed district in Stark County.

Q: Why is Issue 3 a property tax instead of an income tax?

A: After much research and discussion, the Board of Education concluded that a property tax of about \$11 per month per \$100,000 of home value was the most cost effective way to fund the construction of a new school. With the state paying 48% of the construction cost, a 3.8 mill bond issue will fund the remaining local portion of the plan. **Furthermore, the added assessed valuation due to the NEXUS pipeline will lead to reduced tax rates since fewer mills are needed to raise the specific dollar amount for the project.** This is only realized using the property tax option. To find out more about the potential impact on your taxes, visit the office of Stark County Auditor's website: www.starkcountyohio.gov.

Q: Why is this on the ballot? What is wrong with the current schools?

A: Our current elementary schools have major, physical problems linked to their age. At an average of 65 years old, the cost to operate, maintain and repair these buildings only continues to rise. We have a great opportunity now, as the State of Ohio is offering us \$14 million for construction (nearly half the cost) through the Ohio Facility Construction Commission (OFCC) program.

Q: How did the buildings get in these conditions?

A: These buildings have foundational issues, despite years of excellent service to our students and community and great work by our custodial and maintenance staff. The biggest problem is that these buildings were built in the 1950s, and have seriously outdated infrastructure (HVAC, asbestos, roofing, plumbing, electrical) which is costly to maintain and cannot meet today's educational needs.

Q: What happens if the Issue 3 fails?

A: Our students and community will lose out on modern classrooms in a new, efficient building. Our major facility needs will continue indefinitely, and we may be forced to seek additional money to fund ongoing 'Band-Aid' repairs. We will also lose out on the OFCC's offer to fund 48% of construction – and there is no guarantee they will offer us this much money again.

Q: When would construction begin? When would the new school open?

A: The total process will take up to 30 months. If approved on November 6, the district would work with our community stakeholders and the OFCC to start the design and pre-construction planning process. We are aiming for a Fall 2022 grand opening for the new elementary school.

Q: Where would the new elementary school be located?

A: The new elementary school would be located on the current Marlinton campus, which houses the middle school and high school.

Q: Will positions be eliminated going from three elementary buildings to one? Will anyone lose their jobs?

A: The district administration is committed to staff reductions occurring naturally through retirements and voluntary resignations.

Q: What is the academic impact of a new, single elementary school?

A: The current buildings are well below today's educational standards – our classrooms are undersized and lack space for student intervention. Students become distracted in classrooms that are unbearably hot, freezing cold and constantly leaking. Additionally, our three elementaries share important support staff, meaning many students lack daily access to the psychologists, counselors and physical and speech therapists they need. Right now, these professionals shuttle between buildings, meaning lost time with students.

Q: Will average class sizes go up?

A: No. Based on district enrollment projections, the average elementary class size is not projected to increase. While the new up-to-date classrooms will be physically larger and have more space, the number of students in each class should remain steady.

Q: What impact will this have on district bussing?

A: The goal of the school board and administration is to ensure that the average student ride time is no more than five minutes more than current ride times. There are also major route advantages and logistical benefits to bussing our students to a single campus.

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ISSUE 3

November 6 – Election Day

On Nov. 6, please exercise your right to vote. For information on polling locations and times, please visit the Stark County Board of Elections website at www.starkcountyohio.gov/board-of-elections.