

## WRITTEN EDUCATION PLANS

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Every identified gifted student receiving services will have a Written Education Plan (WEP) on file. Each WEP will contain:

- The areas of gifted identification and service settings for each area.
- Annual goals for each student being served.
- Student progress measures for evaluating progress toward goals.
- Method of and schedule for reporting progress to parents.
- Staff responsible for ensuring delivery of each service setting.
- Policy regarding waiver of assignments and re-scheduling of tests.
- Quarterly periodic review dates.
- Copies of the WEP will be given to parents and staff responsible for providing service
- WEP's will be reviewed annually.

District Contact Information

**Gretchen Wearstler**  
**Coordinator of Gifted Education**  
330-823-7453  
[wearstg@minerva.sparcc.org](mailto:wearstg@minerva.sparcc.org)

# MARLINGTON LOCAL SCHOOLS

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## *DISTRICT POLICY FOR THE IDENTIFICATION OF AND SERVICES FOR STUDENTS WHO ARE GIFTED*

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## Information for Parents



May 2014

## **IDENTIFICATION**

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- All students have access to testing for gifted identification with whole grade testing in grades 3 and 5.
  - Referrals are taken at any time. Testing referred students takes place twice a year.
  - Teachers and parents are encouraged to refer students. Students may also make referrals. Referral forms are located in the school office and on the Marlinton website.
  - The district ensures equal access to screening and further assessment of all students, including culturally or linguistically diverse children, children from low socioeconomic backgrounds, children with disabilities, and children for whom English is a second language.
  - Every attempt is made to match student needs to a testing instrument that will best enable that student to perform at high levels including special populations of students.
  - Marlinton Local Schools accepts scores on assessment instruments approved for use by the Ohio Department of Education when provided by other school districts and/or trained personnel outside the school district. Building secretaries will contact the gifted coordinator when new students register with gifted identification.
  - All testing is done by certified personnel or a licensed psychologist, and follows the requirements of the test publisher.
  - Parents are mailed tests results within 30 days of testing. Parents who believe the test results were not a true reflection of student ability may appeal test results in writing to the coordinator of gifted education and/or the superintendent.
  - The superintendent or designee will convene a meeting with the parent, which may include other school personnel. The superintendent or designee will issue a final decision within 30 days of the appeal.
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## **SERVICES**

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- Marlinton ensures equal opportunity for all district students identified as gifted to receive services when available. Selection of the students will be based upon the criteria for gifted identification as outlined by the Ohio Department of Education's Operating Standards for Identifying and Serving Gifted Students.
- Identified students in grades 4 and 5 will be clustered in an academic subject with support from the gifted intervention specialist.
- Identified students in grades 7-8 are offered Algebra I, Honors Geometry, and Spanish for high school credit.
- Students in grades 9-12 are offered AP classes, dual credit and Junior Scholars program.
- Acceleration is available for early Kindergarten enrollment.
- Acceleration by subject area or grade level is available.

## **WITHDRAWAL PROCEDURE**

Students or parents who wish to withdraw from gifted services should put that request for withdrawal in writing.

Upon receipt of the request for withdrawal the superintendent or designee will contact the person to discuss the concern. The parent has the final decision.