### PHONICS DIGGER

Student Name	_ Grade _	Date	
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## 1) Letter Identification (Uppercase)

Teacher says, "I'm going to show you a list of letters. Look at each letter and tell me the name".

Make a ">" beside correct responses and circle incorrect responses. If student does not respond after 3 seconds, mark it wrong and move on to the next letter.

/26	Н	Α	J	В	Τ	5	N	K	С	L	Uδ
	M	٧	Ε	W	F	0	X	G	Р	Z	R Q
	У	I									

<sup>\*</sup>Move to next section if student knows 21 or more letters

# 2) Letter Identification (Lowercase)

Teacher says, "I'm going to show you a list of letters. Look at each letter and tell me the name".

Make a ">" beside correct responses and circle incorrect responses. If student does not respond after 3 seconds, mark it wrong and move on to the next letter.

/26	У	†	n	S	k	f	0	9	b	1	h
		d	j	r	α	i	e	w	p		
	q	×	٧	Z							

<sup>\*</sup> Move to next section if student knows 21 or more letters

## 3) Sound Identification

Teacher says, "I'm going to show you a list of letters. Look at each letter and tell me the sound the letter makes".

Make a "\" beside correct responses and circle incorrect responses. If student does not respond after 3 seconds, mark it wrong and move on to the next letter.

Н	е	У	†	J	n	В	S	Т	b	S	d
K	f	С	α	L	9	k	I	D	h	M	m
V	С	Ν	j	W	r	F	X	i	G	w	Р
V	Z	0	q	R	×	Q	p	У	z U		
	K V	K f V c	K f <i>C</i> V c N	K f C a V c N j	K f C a L V c N j W	K f C a L g V c N j W r	K f C a L g k V c N j W r F	K f C a L g k I V c N j W r F X	K f C a L g k l D V c N j W r F X i	K f C a L g k I D h V c N j W r F X i G	HeytJnBsTbSKKfCaLgkIDhM VcNjWrFXiGw vZOqRxQpYzU

<sup>\*</sup>Move to next section if students know 37 or more sounds

## 4) Nonsense Words

Teacher says: "I'm going to ask you to read a list of make-believe or nonsense words. Read this word as best you can *(point to the word "hap")*. Make sure you blend the sounds together."

Make a "\" beside correct responses and circle incorrect responses. If student does not respond after 3 seconds, mark it wrong and move on to the next word.

/10 words		hap	mep lut	gib	pon
/2 e	/2 a	fut	cet bod	fap	tig
/2 u	/2 i				

<sup>\*</sup>Move to next section if students earns 8/10 or higher

## 5) Blends

Teacher says: "Now I want you to read these list of words. Please do the best you can."

Make a "/" beside correct responses and circle incorrect responses. If student does not respond after 3 seconds, mark it wrong and move on to the next word.

## 6) Digraphs

Teacher says: "Now I want you to read these list of words. Please do the best you can."

Make a "\" beside correct responses and circle incorrect responses. If student does not respond after 3 seconds, mark it wrong and move on to the next word.

/10	whim thud shot math lick
wh th sh -ck ch-	what shin chip fish both

<sup>\*</sup>Move to next section if students earns 8/10 or higher

## 7) Long Vowel Words

Teacher says: "Now I want you to read these list of words. Please do the best you can."

Make a "\" beside correct responses and circle incorrect responses. If student does not respond after 3 seconds, mark it wrong and move on to the next word.

<sup>\*</sup>Move to next section if students earns 8/10 or higher

/10 words	rake tail pike keep tube
/2 o/2 e/2 a /2 u/2 i	road peak wake toe say

Total:

- 1) Letter ID (Uppercase) \_\_\_\_\_/26
- 2) Letter ID (Lowercase) \_\_\_\_\_/26

3) Sound ID \_\_\_\_\_/47

4) Nonsense Words \_\_\_\_\_/10

5) Blends \_\_\_\_\_/10

- 6) Digraphs \_\_\_\_\_/10
- 7) Long Vowel Words \_\_\_\_\_/10

<sup>\*</sup>Move to next section if students earns 8/10 or higher