$\qquad$
$\qquad$

## 1) Letter Identification (Uppercase)

Teacher says, "I'm going to show you a list of letters. Look at each letter and tell me the name".
Make a " $\checkmark$ " beside correct responses and circle incorrect responses. If student does not respond after 3 seconds, mark it wrong and move on to the next letter.
/26

| $H$ | $A$ | $J$ | $B$ | $T$ | $S$ | $N$ | $K$ | $C$ | $L$ | $U$ | $D$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $M$ | $V$ | $E$ | $W$ | $F$ | $O$ | $X$ | $G$ | $P$ | $Z$ | $R$ | $Q$ |
| $Y$ | $I$ |  |  |  |  |  |  |  |  |  |  |

*Move to next section if student knows 21 or more letters

## 2) Letter Identification (Lowercase)

Teacher says, "I'm going to show you a list of letters. Look at each letter and tell me the name".
Make a " $\checkmark$ " beside correct responses and circle incorrect responses. If student does not respond after 3 seconds, mark it wrong and move on to the next letter.
/26

| $y$ | $\dagger$ | $n$ | S | k | $f$ | 0 | 9 | b | 1 | h |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| m | $u$ | c | d | j | $r$ | a | i | e | w | $p$ |
| $q$ | X | v | z |  |  |  |  |  |  |  |

* Move to next section if student knows 21 or more letters


## 3) Sound Identification

Teacher says, "I'm going to show you a list of letters. Look at each letter and tell me the sound the letter makes".
Make a " $\checkmark$ " beside correct responses and circle incorrect responses. If student does not respond after 3 seconds, mark it wrong and move on to the next letter.

| /47 | H | e | $y$ | $\dagger$ | J | $n$ | B | $s$ | T | b | S | d |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | K | $f$ | C | a | $L$ | 9 | k | 1 | D | h | M | m |
|  | V | c | $N$ | j | W | $r$ | F | $x$ | i | $G$ | w | P |
|  | V | Z | 0 | $q$ | R | X | Q | P | $y$ | z |  |  |

[^0]
## 4) Nonsense Words

Teacher says: "I'm going to ask you to read a list of make-believe or nonsense words. Read this word as best you can (point to the word "hap"). Make sure you blend the sounds together."
Make a " $\checkmark$ " beside correct responses and circle incorrect responses. If student does not respond after 3 seconds, mark it wrong and move on to the next word.

*Move to next section if students earns 8/10 or higher

## 5) Blends

Teacher says: "Now I want you to read these list of words. Please do the best you can." Make a " $\checkmark$ " beside correct responses and circle incorrect responses. If student does not respond after 3 seconds, mark it wrong and move on to the next word.

*Move to next section if students earns 8/10 or higher

## 6) Digraphs

Teacher says: "Now I want you to read these list of words. Please do the best you can." Make a " $\checkmark$ " beside correct responses and circle incorrect responses. If student does not respond after 3 seconds, mark it wrong and move on to the next word.

| wh th sh |
| :--- | :--- |
| - ck ch- |$\quad$ whim thud shot math lick

*Move to next section if students earns 8/10 or higher

## 7) Long Vowel Words

Teacher says: "Now I want you to read these list of words. Please do the best you can."
Make a " $\checkmark$ " beside correct responses and circle incorrect responses. If student does not respond after 3 seconds, mark it wrong and move on to the next word.

*Move to next section if students earns 8/10 or higher

## Total:

1) Letter ID (Uppercase) /26
2) Letter ID (Lowercase) /26
3) Sound ID /47
4) Blends $\qquad$ /10
5) Nonsense Words $\qquad$ /10
6) Digraphs $\qquad$ /10
7) Long Vowel Words $\qquad$ /10

[^0]:    *Move to next section if students know 37 or more sounds

