K-5 READING INSTRUCTIONAL FRAMEWORK

M DUKES

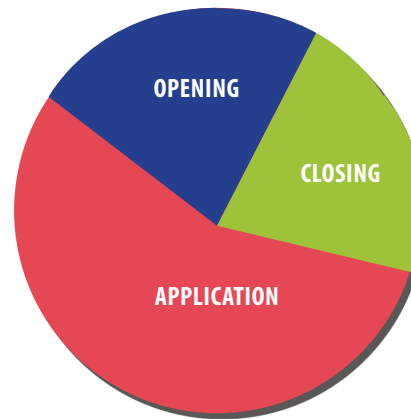## OPENING 5-20 MINUTES:

NON-NEGOTIABLE
- Set Common Core objectives/learning target for work session
- Review, preview, and/or make connections to real life

EXAMPLES
- Pre-assessment (i.e. entrance tickets, clickers)
- Read aloud
- Pre-reading strategy
- Think aloud
- Demonstrations (i.e. game, skill lesson, reading strategy)
- Modeling skills, the wrong way and the right way
- Video Clips (i.e. Brain Pop, YouTube, etc.)
- Websites

CLOSING 5-20 MINUTES:

NON-NEGOTIABLE
- Review Common Core objectives/learning target from opening
- Provide feedback and celebrate progress toward meeting standards
- Assess performance (i.e. formative/summative during application or closing)

EXAMPLES
- Exit ticket
- Work samples
- Dry erase boards
- Brain pop quiz
- Observation records
- Checklists
- Clickers

Pie chart: OPENING, CLOSING, APPLICATION

DUKE TIME 30 MINUTES:
- No new instruction
- RtI district interventions
- Provide intervention and/or enrichment
- Double dose of instruction

APPLICATION/WORK SESSION 30-60 MINUTES:

NON-NEGOTIABLE
- Ultimate goal: Utilize research-based teaching strategies (i.e. Marzano, Blooms Taxonomy, Fountas and Pinnell, etc.)
- K-2 Guided Reading: see all students at least 2 times per week for each group as soon as possible
- 3-5 Guided Reading: see all students at least 1 time per week for each group
- Daily Fluency
- Monitor and document student progress

- Differentiate and present lesson to meet individual learning styles
- Standards and essential questions are incorporated throughout the lesson
- Provide ongoing interventions

ESSENTIALS
- K-5 Daily 5/Centers/Stations
- Conference with students and set individual goals (i.e. AR Goals, Fluency Goals, Dominie Goals, 9 week grade, graph sight words, etc.)

- Instruction is interactive – modeling, demonstrating, guided practice
- Formative/summative assessments

MATERIALS
SMARTBoard
Graphic organizers
iPads and computers
Leveled books
(i.e. Reading A-Z, book room)
Fundations
Internet (i.e. YouTube, websites)

METHODS OF INSTRUCTION
Whole group instruction
Cooperative Learning
Small group instruction
Station/Center Learning
Independent Student Learning
Technology Enhanced Learning

STUDENTS
Engaged in lesson
Respond to lesson
Demonstrate skills
Independent practice of skills

We Care and We Believe That All Students Can Learn and Be Successful