Baseline (Completed BEFORE the Intervention) Date: \_\_\_\_\_\_\_\_\_\_

Directions: “Look at this word, it is a make-believe or nonsense word. Watch me read the word: /g/i/m/ “gim”. I can say the sounds and then blend the sounds to make a nonsense word. Now you try to read a nonsense word. Read this word as best you can *(point to the word “fet”).* Make sure you blend the sounds together.”

Teacher Sample: gim

Student Sample: fet

“Ok, let’s try some more. Remember to blend the sounds to make a nonsense word.” *Make a “✓” beside correct responses and circle incorrect responses****.*** *If student does not respond after 3 seconds, mark it wrong and move on to the next word.*

hap mep lut gib pon

fut cet bod fap tig

dom lat kif hep gub Total: \_\_\_\_/15 words

Progress Monitoring Check 1 (Completed at end of week 2 of intervention) Date:\_\_\_\_\_\_\_\_\_\_

Directions: “Look at this word, it is a make-believe or nonsense word. Watch me read the word: /g/i/m/ “gim”. I can say the sounds and then blend the sounds to make a nonsense word. Now you try to read a nonsense word. Read this word as best you can *(point to the word “fet”).* Make sure you blend the sounds together.”

Teacher Sample: gim

Student Sample: fet

“Ok, let’s try some more. Remember to blend the sounds to make a nonsense word.” *Make a “✓” beside correct responses and circle incorrect responses****.*** *If student does not respond after 3 seconds, mark it wrong and move on to the next word.*

lin mus ek dov pak

bif dop jad kes bim

lun jem moz pab tif Total words: \_\_\_\_\_/15

Progress Monitoring Check 2 (Completed at end of week 4 of Intervention) Date:\_\_\_\_\_\_\_\_\_\_

Directions: “Look at this word, it is a make-believe or nonsense word. Watch me read the word: /g/i/m/ “gim”. I can say the sounds and then blend the sounds to make a nonsense word. Now you try to read a nonsense word. Read this word as best you can *(point to the word “fet”).* Make sure you blend the sounds together.”

Teacher Sample: gim

Student Sample: fet

“Ok, let’s try some more. Remember to blend the sounds to make a nonsense word.” *Make a “✓” beside correct responses and circle incorrect responses****.*** *If student does not respond after 3 seconds, mark it wrong and move on to the next word.*

im jac zob uc kel

rab len hul yoz rif

dod gec nil baf rus Total words: \_\_\_\_\_/15

Progress Monitoring Check 3 (Completed at end of week 6 of Intervention) Date:\_\_\_\_\_\_\_\_\_\_

Directions: “Look at this word, it is a make-believe or nonsense word. Watch me read the word: /g/i/m/ “gim”. I can say the sounds and then blend the sounds to make a nonsense word. Now you try to read a nonsense word. Read this word as best you can *(point to the word “fet”).* Make sure you blend the sounds together.”

Teacher Sample: gim

Student Sample: fet

“Ok, let’s try some more. Remember to blend the sounds to make a nonsense word.” *Make a “✓” beside correct responses and circle incorrect responses****.*** *If student does not respond after 3 seconds, mark it wrong and move on to the next word.*

pem dib muz bab ob

mok yad fec luf ig

eb mol sug dil zak Total words: \_\_\_\_\_/15

Baseline

gim fet

hap mep lut gib pon

fut cet bod fap tig

dom lat kif hep gub

Check 1 (Student Copy)

gim fet

lin mus ek dov pak

bif dop jad kes bim

lun jem moz pab tif

Check 2 (Student Copy)

gim fet

im jac zob uc kel

rab len hul yoz rif

dod gec nil baf rus

Check 3 (Student Copy)

gim fet

pem dib muz bab ob

mok yad fec luf ig

eb mol sug dil zak

Progress Monitoring Check 4 (Completed at end of week 8 of Intervention) Date:\_\_\_\_\_\_\_\_\_\_

Directions: “Look at this word, it is a make-believe or nonsense word. Watch me read the word: /g/i/m/ “gim”. I can say the sounds and then blend the sounds to make a nonsense word. Now you try to read a nonsense word. Read this word as best you can *(point to the word “fet”).* Make sure you blend the sounds together.”

Teacher Sample: gim

Student Sample: fet

“Ok, let’s try some more. Remember to blend the sounds to make a nonsense word.” *Make a “✓” beside correct responses and circle incorrect responses****.*** *If student does not respond after 3 seconds, mark it wrong and move on to the next word.*

bog hap ken tip sul

ab nos lis deg rud

es mup dat bis fot Total words: \_\_\_\_\_/15

Progress Monitoring Check 5 (Completed at end of week 10 of Intervention) Date:\_\_\_\_\_\_\_\_\_\_

Directions: “Look at this word, it is a make-believe or nonsense word. Watch me read the word: /g/i/m/ “gim”. I can say the sounds and then blend the sounds to make a nonsense word. Now you try to read a nonsense word. Read this word as best you can *(point to the word “fet”).* Make sure you blend the sounds together.”

Teacher Sample: gim

Student Sample: fet

“Ok, let’s try some more. Remember to blend the sounds to make a nonsense word.” *Make a “✓” beside correct responses and circle incorrect responses****.*** *If student does not respond after 3 seconds, mark it wrong and move on to the next word.*

nup bab eb lox fif

cuf kip jos gep ag

tat roz zep niz jum Total words: \_\_\_\_\_/15

Progress Monitoring Check 6 (Completed at end of week 12 of Intervention) Date:\_\_\_\_\_\_\_\_\_\_

Directions: “Look at this word, it is a make-believe or nonsense word. Watch me read the word: /g/i/m/ “gim”. I can say the sounds and then blend the sounds to make a nonsense word. Now you try to read a nonsense word. Read this word as best you can *(point to the word “fet”).* Make sure you blend the sounds together.”

Teacher Sample: gim

Student Sample: fet

“Ok, let’s try some more. Remember to blend the sounds to make a nonsense word.” *Make a “✓” beside correct responses and circle incorrect responses****.*** *If student does not respond after 3 seconds, mark it wrong and move on to the next word.*

ug ren gom bis lan

tib fos nup wem nax

heg sot zam fif pud Total words: \_\_\_\_\_/15

Check 4 (Student Copy)

gim fet

bog hap ken tip sul

ab nos lis deg rud

es mup dat bis fot

Check 5 (Student Copy)

gim fet

nup bab eb lox fif

cuf kip jos gep ag

tat roz zep niz jum

Check 6 (Student Copy)

gim fet

ug ren gom bis lan

tib fos nup wem nax

heg sot zam fif pud

Progress Monitoring Check 7 (Completed at end of week 14 of Intervention) Date:\_\_\_\_\_\_\_\_\_\_

Directions: “Look at this word, it is a make-believe or nonsense word. Watch me read the word: /g/i/m/ “gim”. I can say the sounds and then blend the sounds to make a nonsense word. Now you try to read a nonsense word. Read this word as best you can *(point to the word “fet”).* Make sure you blend the sounds together.”

Teacher Sample: gim

Student Sample: fet

“Ok, let’s try some more. Remember to blend the sounds to make a nonsense word.” *Make a “✓” beside correct responses and circle incorrect responses****.*** *If student does not respond after 3 seconds, mark it wrong and move on to the next word.*

zil hac vep dit bup

gad mem os lig tud

sep bab im vun nol Total words: \_\_\_\_\_/15

Progress Monitoring Check 8 (Completed at end of week 16 of Intervention) Date:\_\_\_\_\_\_\_\_\_\_

Directions: “Look at this word, it is a make-believe or nonsense word. Watch me read the word: /g/i/m/ “gim”. I can say the sounds and then blend the sounds to make a nonsense word. Now you try to read a nonsense word. Read this word as best you can *(point to the word “fet”).* Make sure you blend the sounds together.”

Teacher Sample: gim

Student Sample: fet

“Ok, let’s try some more. Remember to blend the sounds to make a nonsense word.” *Make a “✓” beside correct responses and circle incorrect responses****.*** *If student does not respond after 3 seconds, mark it wrong and move on to the next word.*

vig tob fap len ut

ras hod sug en cip

gad wen yot nil lum Total words: \_\_\_\_\_/15

Progress Monitoring Check 9 (Completed at end of week 18 of Intervention) Date:\_\_\_\_\_\_\_\_\_\_

Directions: “Look at this word, it is a make-believe or nonsense word. Watch me read the word: /g/i/m/ “gim”. I can say the sounds and then blend the sounds to make a nonsense word. Now you try to read a nonsense word. Read this word as best you can *(point to the word “fet”).* Make sure you blend the sounds together.”

Teacher Sample: gim

Student Sample: fet

“Ok, let’s try some more. Remember to blend the sounds to make a nonsense word.” *Make a “✓” beside correct responses and circle incorrect responses****.*** *If student does not respond after 3 seconds, mark it wrong and move on to the next word.*

nam meg bon jik luz

tik pos ub neg zom

gat zep op tig wuk Total words: \_\_\_\_\_/15

Check 7 (Student Copy)

gim fet

zil hac vep dit bup

gad mem os lig tud

sep bab im vun nol

Check 8 (Student Copy)

gim fet

vig tob fap len ut

ras hod sug en cip

gad wen yot nil lum

Check 9 (Student Copy)

gim fet

nam meg bon jik luz

tik pos ub neg zom

gat zep op tig wuk