



# Rtl for Reading Pyramid

	Who provides intervention? When? Frequency/Duration	Assessment Measures	Building/Grade Level Interventions
<p><b>TIER 3</b> 1-5% Intensive</p> <p>IN ADDITION TO TIERS 1+2</p>	<p><b>WHO:</b> Intervention Specialist, Classroom Teacher or Title Tutor  <b>WHEN:</b> "Duke Time" or additional time not during Core Instruction  <b>FREQUENCY:</b> At minimum, 6 weeks with progress monitoring every 2 weeks  <b>DURATION:</b> 90-225 minutes weekly</p>	<p>Diggers</p> <p>Progress monitoring every 2 weeks</p> <p>Program Assessments</p>	<p>Wilson (Grades 2-5)</p> <p>Reading Recovery (1st Grade)</p> <p>Higher intensity/more frequent interventions from toolkit</p>
<p><b>TIER 2</b> 5-10% Targeted Intervention</p> <p>IN ADDITION TO TIER 1</p>	<p><b>WHO:</b> Classroom teacher, Intervention Specialist, Title Tutor or Volunteer  <b>WHEN:</b> "Duke Time" or additional time not during Core Instruction  <b>FREQUENCY:</b> At minimum, 6 weeks with progress monitoring every 2 weeks  <b>DURATION:</b> 60-90 minutes weekly</p>	<p>Diggers</p> <p>Progress monitoring every 2 weeks</p> <p>Program Assessments</p>	<p>Wilson less frequently (Grades 2-5)</p> <p>LLI (Grades K-2)</p> <p>Intervention Toolkit</p>
<p><b>TIER 1</b> 80-90% Core Program &amp; Universal Interventions</p> <p>CLASSROOM</p>	<p><b>WHO:</b> Classroom teacher assisted by Title Tutors, parents/volunteers and Intervention Specialists  <b>WHEN:</b> General classroom instruction and "Duke Time"  <b>FREQUENCY:</b> Daily  <b>DURATION:</b> General subject block (75 min reading) and 30 min 'Duke Time'</p> <p><i>Core curriculum enhanced by test practices (i.e. Marzano, Differentiated Instruction, Blooms, learning styles, etc.)</i></p>	<p>Universal Screening (EasyCBM) (progress monitoring completed monthly for the kids falling in the at risk range 26-35 percentiles)</p> <p>Formative and summative assessments</p> <p>Common Assessments, OAA, KRA-L</p>	<p>Guided Reading (Daily 5)</p> <p>Core and non-negotiables</p> <p>Intervention Toolkit as needed</p> <p>Fluency Supplemental</p> <p>Reading A to Z</p> <p>Fundations (Grades K-1)</p>

We care and we believe that all students can learn and be successful