



**Marlington Local School District– Office of Gifted Services**  
**Diane Oplinger, Gifted Coordinator**  
 10320 Moulin Ave · Alliance, Ohio 44601  
 Email: diane.oplinger@apps.sparcc.org

REFERRAL FORM: TESTING for GIFTED IDENTIFICATION

Child \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_

Is referred for possible identification as gifted in the following areas:

- \_\_\_\_\_ Specific Academic Ability      \_\_\_\_\_ Superior Cognitive Ability
- \_\_\_ Reading
  - \_\_\_ Mathematics
  - \_\_\_ Science
  - \_\_\_ Social Studies

\_\_\_\_\_  
 Name of person making referral (please print)      Relationship to child      Date

\_\_\_\_\_  
 Signature of person initiating referral      Phone      Email

\_\_\_\_\_  
 Street Address      City, State      Zip Code

Please complete the bottom of this form as you observe, analyze, and speculate about the possibility that this child may be identified as exhibiting an ability superior to that of children of the same age. The child's exceptionality may appear in one or more of the above areas.

***Characteristics of Superior Cognitive Ability and Specific Academic Achievement***

**Cognitive Ability: Check this section only for testing in superior cognitive ability.**

- \_\_\_\_\_ uses higher-level thought and thinking skills
- \_\_\_\_\_ has unusually advanced vocabulary (for age)
- \_\_\_\_\_ possesses a large storehouse of information on a variety of topics
- \_\_\_\_\_ has broad knowledge base
- \_\_\_\_\_ uses quick mastery and recall of factual information
- \_\_\_\_\_ moves quickly from convergent to divergent thinking
- \_\_\_\_\_ analyzes quickly

**Specific Academic Achievement – Please identify subject area(s)** \_\_\_\_\_

- \_\_\_\_\_ quick mastery of fundamental skills and knowledge
- \_\_\_\_\_ above average ability
- \_\_\_\_\_ initiates academic study in specific area
- \_\_\_\_\_ higher level of functioning in the academic area
- \_\_\_\_\_ above average interest in pursuits in the academic area

Return to Diane Oplinger, Gifted Coordinator, Marlington Local Special Services Office or return to the building principal.