

Name _____

Snow Day (Reading)

Read the poem and answer the questions below.



Snow Balls

Snow falls thick and fast

To the ground, I hope it will last!

Quickly, it begins to stack up high

Upon the ground straight up to the sky.

Putting on my coat, gloves, and hat

I start outside to find where my snow toys are at.

Not finding any, I pack snow into a ball

Throwing it far, then watching it fall.

One after another, I threw many snowballs

And then my mom started to call.

1. This poem is about what season? Spring Summer Winter Fall

2. Who is telling this story? _____



3. What kind of poem is this? Acrostic Rhyming

4. What does the child want to do? _____

5. What happens at the end of the poem? _____



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Name _____

Snow Day (Writing)

Unscramble the words to make a sentence. Write it on the lines.



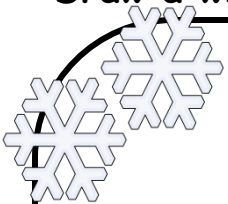
1. snow The started fall. to

Two sets of handwriting lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

2. high. piled It up

Two sets of handwriting lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Draw a winter picture below.



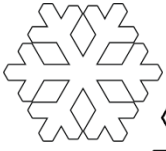
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Snow Day (Math)

Find the missing addend.



$$3 + \square = 8$$

$$\square + 2 = 10$$

$$8 + \square = 8$$

$$1 + \square = 7$$

$$\square + 5 = 9$$

$$\square + 7 = 12$$



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