



# MARLINGTON LOCAL SCHOOL DISTRICT

May 21, 2020

— State of the Schools —



[WWW.MARLINGTONLOCAL.ORG](http://WWW.MARLINGTONLOCAL.ORG)

# Agenda



— State of the Schools —

## May 2020 - The Year in Review

- Introductions
- “State of the Schools” Presentation



# Three Pillars



## GOALS:

- I. Accountable – Finances/Academics
- II. Transparent – Communication/Relationships
- III. Innovative – High Level of Education



# Strategic Plan





# Goal #1: Awareness

Implement an awareness and communications strategy that values diverse and methodic approaches to actively engage district stakeholders. Develop a system of two-way communication that benefits Marlington Local School District as well as students, parents and community members.

A. Create and implement communication strategies that encourage community collaboration, support, engagement and partnership in the success and activities of the district.



# Goal #1: Awareness



Steps	Assigned	Timeframe
1. Evaluate current communication strategies for effectiveness and sustainability	David Rogers	Q1 2020
2. Develop recommendations	David Rogers	Q1 2020



Recommendations: News & Views, Alliance Review, Social Media, Care Teams, PTO, 467 Group, StarkMHAR, C&A, FSS, Junior Achievement, FFA, OSU/ATI, CT Advisory Committees





# Goal #1: Awareness

B. Establish regular community forums in an effort to share timely news and updates on important topics that affect the school district and its future; focus on community members who do not have, or no longer have, a direct connection to the school district.





# Goal #1: Awareness

Steps	Assigned	Timeframe
1. Evaluate current “in-person” communication tactics	Joe Knoll	Q1 2019
2. Develop recommendations	Joe Knoll	Q3 2019
3. Implement recommendations	Joe Knoll	Q3 2019



Join us for sessions with Superintendent Joe Knoll to establish regular community forums in an effort to share timely news and updates on important topics that affect the school district and its future. Coffee and snacks will be provided.

Recommendations: “Cup of Joe” Series, Mental Health/Wellness Seminars





# Goal #1: Awareness

C. Increase opportunities for student internships and mentorships within the community

Steps	Assigned	Timeframe
1. Evaluate current opportunities	Steve Miller	Q1 2019
2. Develop recommendations	Steve Miller	Q1 2020



Recommendations: Juniors: 1 day job shadow Seniors: 2 days job shadow in place of college visits, Community Service/Internship day, expand job fair



# Goal #1: Awareness



E. Enhance the methods and frequency of internal staff communications to ensure all staff members are knowledgeable and up-to-date on district information.

Steps	Assigned	Timeframe
1. Evaluate current methods of internal staff communication	Nick Evanich	Q1 2019
2. Develop recommendations	Nick Evanich	Q2 2019
3. Implement recommendations	Nick Evanich	Q3 2019
4. Measure and report success	Nick Evanich	Q4 2019



STAFF UPDATE

Friday, May 22, 2020

THEME FOR THE YEAR

*Stronger* WE ARE TOGETHER

STRONGER TOGETHER





# Goal #1: Awareness

**Recommendations:** All-Call to text staff, Special Ed Monthly letter, Enrichment Friday, Payday updates, Groholy Games, Transportation staff on email, Google Calendar from central office, HS Google Calendar, Weekly Update Email, Staff Meetings



## Goal 2: Curriculum/Technology/Post-Graduation Plans



### Objectives

- A) continue to review and improve academic programming offerings Pk-12
- B) create and implement a district master technology plan
- C) increase student and parent awareness and participation in career technical educational initiatives



## Goal 2: Curriculum/Technology/Post-Graduation Plans



### Objectives cont'd

- D) strengthen the implementation of strategies and services utilized to ensure remediation free graduates
- E) perform and audit of all tools (text, hardware, software) currently in use to ensure efficiency, effectiveness and purpose



## Goal 2: Curriculum/Technology/Post-Graduation Plans



### Objectives cont'd

F) Review current Special Education, Life Skills and Gifted programming to ensure all students have access to appropriate and engaging curriculum; increase opportunities to inform parents and students of the educational services offered by the district.



# Goal 2: Curriculum/Technology/Post-Graduation Plans



A) continue to review and improve academic programming offerings Pk-12





B) create and implement a district master technology plan



# Goal 2: Curriculum/Technology/Post-Graduation Plans



C) increase student and parent awareness and participation in career technical educational initiatives





D) strengthen the implementation of strategies and services utilized to ensure remediation free graduates



**Academic  
Tutoring**





E) perform and audit of all tools (text, hardware, software) currently in use to ensure efficiency, effectiveness and purpose

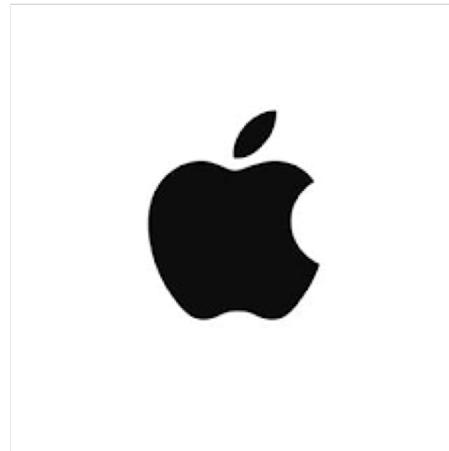




F) Review current Special Education, Life Skills and Gifted programming to ensure all students have access to appropriate and engaging curriculum; increase opportunities to inform parents and students of the educational services offered by the district.



# Curriculum Highlights:



**21ST CENTURY SKILLS**  
HOW TODAY'S STUDENTS CAN STAY COMPETITIVE IN A CHANGING JOB MARKET

Learning Skills	Literacy Skills	Life Skills
Critical Thinking	Information	Flexibility
Creativity	Media	Leadership
Collaboration	Technology	Initiative
Communication		Productivity
		Social

**Applied**  
educational systems





# Teaching and Learning Remotely:

Schools closed: March 13, 2020

Remote Learning began: March 23, 2020



Remote Learning how: one2one, Schoology, Schoology Conference, K-2 Learning packets, mobile hotspots, free wifi, and google meets

Remote Learning ends: May 22, 2020 (new instruction)





# Goal #3: Finance

A. Ensure all measures of local, state and federal compliance are met in a timely manner.

Steps	Assigned	Timeframe
1. Assess current compliance strategies	Katie Brugger	Q1 2019
2. Develop recommendations	Katie Brugger	Q2 2019
3. Implement recommendations	Katie Brugger	Q3 2019
4. Measure and report success	Katie Brugger	Q4 2019





# Goal #3: Finance

Recommendations: **Audit, Filing project cash requests in a timely manner to align with expenditures.**





## Goal #3: Finance

E. Continue to educate local stakeholders regarding the district budget and outside factors that impact the district financially.

Steps	Assigned	Timeframe
1. Assess current communication platform	Katie Brugger	Q1 2019
2. Develop recommendations	Katie Brugger	Q2 2019
3. Implement recommendations	Katie Brugger	Q3 2019



# Goal #3: Finance



Recommendations: Board Updates, 5 year forecast (twice a year),  
District website.



# Five Year Forecast





## Goal #4 – Facilities

Provide and maintain state-of-the-art facilities and infrastructure that are safe, clean and welcoming. Designate the appropriate resources to ensure a proactive commitment to updates and improvements of district property and facilities.



# Goal #4 – Facilities



C. Create a comprehensive district facilities plan that allows for proactive future planning.

Steps	Assigned	Timeframe
1. Evaluate current facilities master plan	BOE	Q1 2019
2. Develop recommendations	BOE	Q2 2020
3. Implement recommendations	BOE	Q3 2020



# Goal #4 – Facilities



## Recommendations:

Phase I: Elementary Schools (3) to include lighting updates, repairs to roofs and HVAC projects.

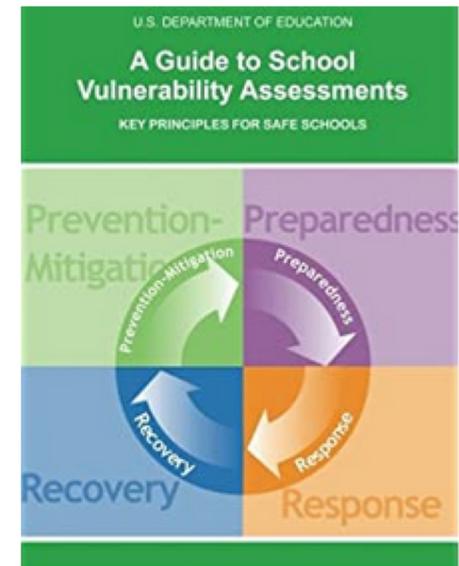


# Goal #4 – Facilities



F. Conduct a safety and security audit of all district buildings to ensure best practice implementation.

Steps	Assigned	Timeframe
1. Review current safety plan	Bogunovich/Collins	Q1 2019
2. Develop recommendations	Bogunovich/Collins	Q2 2019
3. Implement recommendations	Bogunovich/Collins	Q3 2019
4. Measure and report success	Bogunovich/Collins	Q4 2019



# Goal #4 – Facilities



Recommendations: Vulnerability assessments of each building completed with Stark County Sheriff's Office.





## Goal #5 – Climate & Culture

Build a culture of inclusion, collaboration, open-mindedness, safety and respect so that every student, parent, faculty and community member feels welcomed and inspired as a member of the Marlington Schools family.





## Goal #5 – Climate & Culture

A. Increase student/parent awareness and participation in athletics, arts and other co-curricular opportunities.



Steps	Assigned	Timeframe
1. Review current student participation data	Mike Farrell	Q3 2019





# Goal #5 – Climate & Culture

Findings:

Band: 155

Choir: 335



Athletics:

Fall: 307

Winter: 194

Spring: 195





## Goal #5 – Climate & Culture

B. Assess the effectiveness of programming aimed at providing the best possible resources to families on the importance of educating the whole child.

Steps	Assigned	Timeframe
1. Assess current programs	Kitty Mort	Q2 2020





## Goal #5 – Climate & Culture

### Findings:

- Marlington has posted, discussed and shared many resources with our families that could support their family through any struggles they may be experiencing.
- We have a licensed school counselor and mental health counselor for each building.
- We have a close working relationship with Child & Adolescent Behavioral Health.
- We have two individuals who serve our families in the capacity of Family Support Specialists (FSS).





## Goal #5 – Climate & Culture

### Findings:

- Our community has offered “Blessings in a Backpack” for our elementary students to give them food for the weekend.
- Our Elementary schools have offered free breakfast to all students this past year.
- Student groups include FFA, Recyclers, GIRLS group, Guys With Ties, ROX, Gamers Club, Academic Challenge, Recyclers, Video/PA Announcers, Math Team, Athletics, Study Tables, Shark Tank, Girls Who Code, Power of the Pen, Drama Dukes and Robotics Team.





# Goal #5 – Climate & Culture

C. Continue to educate students, parents, staff and the community on mental health awareness and available resources.

Steps	Assigned	Timeframe
1. Evaluate current mental health awareness platform	Kitty Mort	Q2 2020

The screenshot shows the Marlington Local Schools website. The navigation menu includes: Schools, District, Parents, Students, Staff, Community, and Athletics. The main content area features a section titled "MENTAL HEALTH RESOURCES/SAFETY UPDATES". On the left is a sidebar menu with items: Marlington Local Schools, Administration Office, Annual Mandated Notices, Athletics, Athletic Schedules, and Board of Education. The main content area has a heading "WE CARE ABOUT OUR STUDENTS AND FAMILIES! MENTAL HEALTH RESOURCES" and a paragraph: "The safety and security of our students and staff is our top priority. We have many initiatives in place within the district to provide assistance and also wish to provide many outside sources as well." To the right, there is a section titled "VIDEOS FROM MENTAL HEALTH/WELLNESS PARENT SERIES" with a link: "Stress Management & Coping Skills 'Put Your Oxygen Mask on First'"





## Goal #5 – Climate & Culture

### Findings:

- A variety of mental health resources and information easily located on our school district website. This is housed under the tab Mental Health Resources/Safety Update.
- There are many hotline numbers and website links.
- The page lists information to get support for any crisis or difficult situation; which would include bullying, suicide prevention, drug use/abuse, mental illness, internet safety, coping and resiliency strategies.
- We also have listed our Licensed School Counselor and Professional Counselor contacts.





## Goal #5 – Climate & Culture

E. Increase methods to support and demonstrate appreciation of district staff; develop staff recruitment and retention strategies.

Steps	Assigned	Timeframe
1. Assess current staff appreciation, recruitment and retention efforts	David Rogers	Q3 2019
2. Develop recommendations	David Rogers	Q3 2020





## Goal #5 – Climate & Culture

**Recommendations:** Appreciation notes, staff gifts, words of appreciation in weekly updates, check in with teachers during observations throughout the year to see what they need, full observation cycle for the first two years, provide lunch/dinners for staff at random times , PTO supports staff projects and shows appreciation, Staff Appreciation Week, meetings with first year teachers to see what went well and what we can do improve, Tuition Reimbursement, Duke Strong Gift Card winner, Quarterly Teacher of the month (Repository and Review), Recognize in weekly updates

Retention - develop and cultivate culture of support and appreciation





# Goal #5 – Climate & Culture

## D. Increase implementation of Positive Behavior Intervention & Supports (PBIS) throughout the district

Steps	Assigned	Timeframe
1. Assess current PBIS plan	Nick Evanich	Q3 2019
2. Develop recommendations	Nick Evanich	Q2 2020





## Goal #5 – Climate & Culture

### Recommendations:

#### High School:

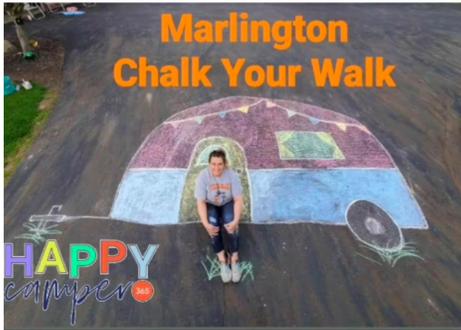
Gift card winner, teacher recognition, Duke of Month, Tribe Game, 12 staff members on PBIS

Middle School: 7 Staff Members on the PBIS Leadership Team Meet Monthly for 30 minutes, Matrixes Posted Throughout the School, Dukes on the Rise Recognition each nine weeks, Duke Strong Tickets, Positive Quotes/Thoughts Posted throughout the building on TV screens, walls, lockers, etc.

Elementary School: School Matrix, Duke Pride Tickets & Stickers, Student Leadership Groups (Guys with Ties, GIRLS, Student Council), Grade-level building jobs/responsibilities, Classroom behavior tracking, Duke Pride Expectations



# COVID -19 Appreciation





# Thank You!

