



Tuesdays With Mr. Knoll

April 21, 2020

We trust that this information will help you stay up-to-date on what is happening here at Marlinton as we continue our remote learning activities. We encourage you to submit student and/or staff achievements. Please e-mail the information to my assistant at:

l_packey@marlingtonlocal.org.

SPECIAL UPDATE for the 2020-2021 SCHOOL YEAR:

Yesterday, Governor Mike DeWine made the decision to **close** Ohio's schools to students for the remainder of the 2019-2020 school year citing continued concerns over the spread of COVID-19 (coronavirus). Therefore, we will continue educating our students using remote learning for the rest of the school year. As the health, safety and well-being of our staff and students is our top priority, we support the Governor's decision but are saddened that students will not be returning to district buildings this school year.

We realize the stress that this puts on our families and caregivers during this already difficult time. We will continue to work diligently to provide an abundance of resources. In addition to online learning, I want to assure everyone that mental health resources will continue to be shared on a weekly basis in our correspondence. Our counselors can be contacted for assistance as well.

Mrs. Kitty Mort - Elementary Counselor - k_mort@marlingtonlocal.org

Mrs. Siobhan Davis - Elementary Counselor - s_davis@marlingtonlocal.org

Mrs. Kylie Shackle - Middle School Counselor - k_shackle@marlingtonlocal.org

Mrs. Meredith Joyce - High School Counselor - m_joyce@marlingtonlocal.org

Mrs. Rayell Norman - High School Counselor - r_norman@marlingtonlocal.org

In the coming days and weeks, we will continue to provide regular updates, district news and communications as necessary. While we are truly saddened by the fact that we will not be finishing the remainder of the school year in person, we are all in this together and will overcome the obstacles that lie ahead during this unprecedented time.

Congratulations to our Boys State Delegates 2020:

Thomas Hippely, son of Tom & Kristine Hippely

Nathan Proctor, son of Andrew Proctor

Philip Ryan, son of Mac and Greta Ryan

Aiden Trummer, son of Mitch & Lisa Trummer

Congratulations to our Girls State Delegates 2020:

Mykenna Creager, daughter of Robert & Loretta Creager

Calli Swisher, daughter of Trisha Barker and Dan Swisher

Ashley Tarter, daughter of Dave & Mary Tarter

Savannah Waffler, daughter of Chris & Kimberly Waffler

Congratulations to our April Students of the Month:

Middle School Students of the Month

Dillan Hawthorne, son of Matthew & Elaine Hawthorne

Hannah McConnell, daughter of Kristi & Shawn McConnell

Elementary Kiwanis Students of the Month

Talon Cyders, son of Erick & Alayna Cyders from Washington Elementary

Benjamin Midcap, son of Mark & Joyce Midcap from Lexington Elementary

Congratulations to **Travis Hoffmeyer** who was nominated as a United Way Kid of Character in The Canton Repository. Awesome Job Travis!

Congratulations to **Zoe Mort** who was nominated as a United Way Kid of Character in The Canton Repository. Great Job Zoe!

Congratulations to **Aiden Comfort** who was nominated as a Malone University Teen of the Month in The Canton Repository. Great Job Aiden!

Congratulations to **Kaylyn Monnette** who was nominated as a Malone University Teen of the Month in The Canton Repository. Awesome Job Kaylyn!

Grab and Go Meal Update: The Marlinton Local School District started traveling into the community this week to deliver breakfast and lunch to children during this remote-learning time period. If you are in need of food assistance during this time, please visit our website at www.marlingtonlocal.org and request which site you will be at and the number of children you have (18 years and younger). We will supply two breakfast and two lunch meals on Monday and Wednesday, and on Friday, we will provide one breakfast and one lunch for each child requested. Students no longer need to be present to pick up meals. Lexington Elementary will continue to be a Grab and Go location moving forward. Please see the attachment to this email

containing the site locations and times. Make sure you sign up each week on Friday before 12:00 p.m. so we can plan accordingly for the next week. #strongertogether

Attention all parents of upcoming kindergarten students. Our 2020 Kindergarten Roundup has been cancelled due to the current COVID 19 pandemic. At this time, we encourage you to complete the on-line registration process for your child at <https://www.marlingtonlocal.org/NewStudentRegistration.aspx> so we can begin to properly prepare for our upcoming Kindergarten classes. If you have any questions please email us at l_packey@marlingtonlocal.org.

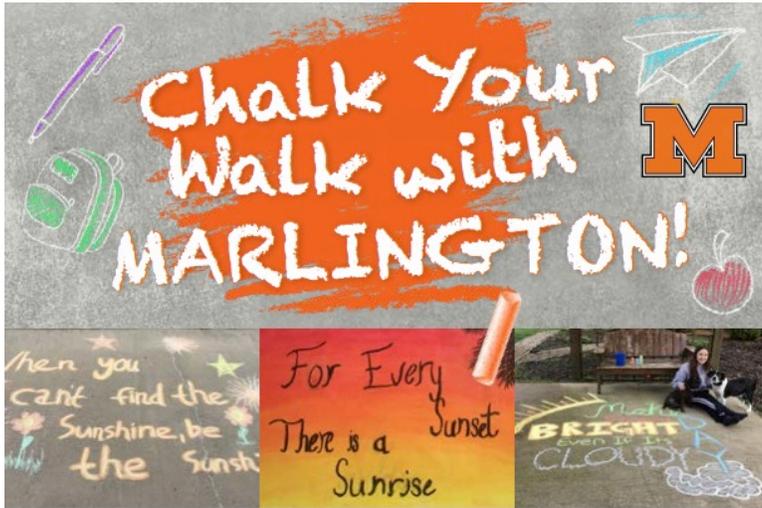
IMPORTANT DATES - Following is a list of those important dates and as always, if you have any questions, please don't hesitate to contact me at j_knoll@marlingtonlocal.org or my assistant at l_packey@marlingtonlocal.org.

Intra-District (elementary) Open Enrollment Begins Wednesday, April 22

1. If you are a Marlinton Resident Parent, and you wish to apply for Intra-District open enrollment (you would like to request that your child be assigned to a building other than the one stated in the letter you received) you must do so by visiting our website at www.marlingtonlocal.org. and completing the Intra-District Open Enrollment On-line Form between the dates of **April 22, 2020 at 8:00 a.m. and April 29, 2020 at 4:00 p.m.** The link will ONLY be operational during this time period. Your request will be considered, and if approved by the Superintendent you will be notified no later than May 30, 2020.
2. Applicants shall be considered according to date of application on a **first come, first serve basis.** However, resident students living in the attendance area of a school building shall be given preference over intra-open enrollment applicants.

All parents who have a current Inter-District Open Enrollment student (you live outside of the district but are currently attending Marlinton as an open enrolled student), you are still required to complete the Letter of Intent to continue open enrollment that has been emailed to you. If you have not received this email or have any questions regarding our open enrollment process please contact l_packey@marlingtonlocal.org.

MENTAL HEALTH/WELLNESS ASSISTANCE: During these stressful times, many of you have realized that **art therapy** can be used to assist in mental health treatment. The goal is to manage behaviors, process feelings, reduce stress and anxiety, and increase self-esteem. Activities might include art journaling, sketching, drawing, making collages, or a "Chalk your Walk". Well, Marlinton has decided to collectively participated in our own community "Chalk the Walk" on May 1- May 3. See the flyer below:



Join us on May 1-3 to fill up your sidewalks and driveways with positive messages and pictures with chalk! Once your creations are complete, take some photos to share and email them to Superintendent Joe Knoll at j_knoll@marlingtonlocal.org. Let's all come together as a district to remind each other that we are

#StrongerTogether!

Don't have chalk at home? No worries! We have provided a recipe below to make your own chalk with ingredients you can find around your kitchen!

Follow the link below for a tutorial on how to make chalk with step-by-step video instructions:

www.wikihow.com/Make-Homemade-Chalk

Make your creation anytime over that weekend and send picture to me at j_knoll@marlingtonlocal.org. Looking forward to some AWESOME artwork!

Finally, as we prepare to finish off the school year with remote learning and a focus on mental health, I have included a helpful article on the "Nine tips for parents navigating online learning with their children due to Coronavirus." It is attached to this email.

Please remember to be safe by washing your hands often, practice social distancing (at least 6 feet away), and stay at home unless you are an essential worker, need to go grocery shopping, the pharmacy or to attend a doctor's appointment. If we all continue to abide by the procedures set in place, the better chance for all of us to remain safe and healthy.

Yours in Education,

Joe Knoll, Superintendent

#strongertogether

For more information, visit www.marlingtonlocal.org.

Food Assistance

Pick-up Sites for Mondays, Wednesdays & Fridays

The Marlinton Local School District will be traveling into the community beginning Monday, April 20 to deliver breakfast and lunch to children during this remote-learning time period. If you are in need of food assistance during this time, please visit our website and request which site you will be at and number of children you have (18 years and younger). We will supply 2 breakfasts & 2 lunches on Mondays & Wednesdays and 1 breakfast & 1 lunch on Fridays for each child requested.

Site	Site Location	Pick-up Time
<u>Lexington Area</u>		
A	Turning Point Baptist Church - Limaville on Wahl St.....	11:00-11:20 a.m.
B	Lexington Fire Station - 14555 Gaskill St.....	11:30-11:50 a.m.
C	Nantucket Circle & Shadowridge Intersection.....	12:00-12:20 p.m.
D	SES Parking Lot off Smyth Ave.	11:00-11:20 a.m.
E	Bridgewater Primitives - Gaskill & Union.....	11:30-11:50 a.m.
F	Garden & Salina Ave./Elmside & Meadowbrook.....	12:00-12:20 p.m.
G	Lexington Elementary @ Parent Drop-off Line	11:00 a.m. to 1:00 p.m.
<u>Marlboro Area</u>		
H	Maize Valley Parking Lot on Rt. 619.....	11:00-11:20 a.m.
I	Candles Restaurant Parking Lot @ Swamp & 44.....	11:30-11:50 a.m.
J	Marlboro Fire Station @ Edison & Beechlawn.....	12:00-12:20 p.m.
<u>Washington Area</u>		
K	ACR Computers Parking Lot - Main St & Briarcliff.....	11:00-11:20 a.m.
L	Westwood Court - Off State St. behind Little Caesars	11:30-11:50 a.m.
M	Purple Olive Parking Lot @ State St & Tanglewood	12:00-12:20 p.m.
N	St. Joseph Church Parking Lot in Maximo	11:00-11:20 a.m.
O	Winchester St. & Haidet Ave. (off Beechwood Ave).....	11:30-11:50 a.m.
P	Washington Elementary Front Entrance	12:00-12:20 p.m.



PARENTING

9 tips for parents navigating online learning with their children due to Coronavirus

Jennifer Fabiano

March 16, 2020



SHUTTERSTOCK

As the Coronavirus pandemic continues to get more serious across the US, Americans are seeing closures of everything from offices to restaurants and bars, and even to even education systems. Schools across the country have gone remote, and while students attending college might be used to online learning, how is a Kindergartener to deal with logging in to their online classroom each morning?

School closures due to coronavirus have impacted at least 124,000 U.S. public and private schools and affected at least 55.1 million students, according to [Education Week](#). Some states have closed schools into May, while some, like New Mexico, Vermont, and four others, have closed the schools for the remainder of the academic year.

Of course, the burden of educating students falls first on teachers to create online classrooms, lessons, and activities. But to complete those activities, parental guidance will be necessary. With the White House extending social distancing guidelines through the end of April, it's clear parents will continue to be at home with their children for an extended amount of time. While this is a stressful time, it's important to [plan and not panic](#).

"This is a stressful, unpredictable time for everyone, including families, parents, and children," said Dr. Hurst-Della Pietra, the founder, and president of [Children and Screens](#). "You can help your children by providing them with a structure and routine, and being a positive force in their education."

Here is advice for navigating this new frontier of online education with your children.

9 tips for parents whose children are now learning at home because of Coronavirus

1. [Limit distraction](#)

A "digital quarantine" might be necessary to keep your child's

attention focused on their schoolwork. You should limit their use of their devices, other than what is needed to complete their work, until their schoolwork is done. If you choose, you can allow your child to play on a device during a designated break, but make them aware that they only have a limited amount of time until they need to get back to work.

2. Make space for learning

Many adults have a specific area of the home in which they do work, and it's important that you create a similar space for your child. Your children will achieve their best work in a quiet, comfortable, and dedicated space that is strictly devoted to learning. This space should be a different set-up than where they normally play games or watch television.

3. Maintain breaks such as snack time and recess

Routines and schedules are extremely important for children at school, and this is no different in their at-home school. Children will function best if they maintain their routine as close to normal as possible. Setting alarms similar to those they would encounter at school can be helpful for keeping them on a schedule. Around lunch time, encourage them to get up, get some fresh air, go for a walk or bike ride, or have a snack so that they are not sedentary for the entire day.

4. Allow them to interact with friends via video chats

Your children are used to lots of social contact at school, so they will definitely feel the effects of being distanced from them even after a few days. While it might not be safe for your kids to see their friends in person, you should allow them to interact with them online, beyond social media or text messaging. Video chats are often the closest thing to seeing someone in person, and are a

great way to get in social time without endangering yourself or others. If your child does not regularly video chat with their friends, you can speak with other parents to set up a video chat playdate.

5. Mix screen time with old school learning mediums

Overuse of screen time can have adverse impacts on young brains, so it's important to mix it up during a time like this. It's likely that your children will want to continue to use a screen of some sort during their breaks from doing work, so it's important to limit screen time by mixing in old school mediums as well. Hopefully teachers have sent home hard copy packets that they are able to work from. If not, print out anything you can for your child. As much as possible, parents should encourage print and book reading and, if possible, request textbooks from your child's school.

6. Keep in touch with other parents

Social distancing is important during this time, but staying in touch with others via virtual communication is very important. Each parent that has a child home is going to be going through a new experience. Check in with other parents to see what they've found effective, and ask if they need help as well.

7. Don't underestimate the power of a schedule

If you and your children are all doing work from your home, it's likely that this is the first time that has ever happened. A schedule, for your work and your child's work, is extremely important. To start, experts recommend keeping them on the same or similar **sleeping schedule** that they have when they are going into school. If a schedule was not provided by their teachers, help them write one for not only each day, but each week, as well. Having a clear vision of what is expected of your child will help them see that just because they are home does not mean they don't have work to do.

Experts recommend helping them prioritize and learn to create goals, tasks, and deadlines, just like adults do when they go to work.

8. Don't let your children treat this as a vacation

This time at home might feel like a vacation for your child, but it's important to remind them that their education still comes first.

Obligations like class assignments, grades, tests, state exams, SATs, and ACTs aren't going away just because classes have moved online.

9. Remember to schedule time for fun

While this is most certainly not a vacation, it's important to have some fun with your children while they are at home. It's rare that you have this much time with your children, so use it as an opportunity to bond. Experts at Children and Screens recommend organizing a tournament, family card games, charades, or chess, or getting outside for a hike or walk together.