Teacher says, “I’m going to show you a list of letters. Look at each letter and tell me the (name or sound)”.

*Make a “✓” beside correct responses and circle incorrect responses****.*** *If student does not respond after 3 seconds, mark it wrong and move on to the next letter.*

Baseline (Completed BEFORE Intervention) Date: \_\_\_\_\_

|  |
| --- |
| s A D f G h J k L p o I  U y T r E w Q z M x N c  B v |

\_\_\_\_\_/26 letters or sounds

Teacher says, “I’m going to show you a list of letters. Look at each letter and tell me the (name or sound)”.

*Make a “✓” beside correct responses and circle incorrect responses****.*** *If student does not respond after 3 seconds, mark it wrong and move on to the next letter.*

Progress Monitoring Check 1 (Completed at the end of week 2 of intervention) Date: \_\_\_\_\_

|  |
| --- |
| m K o L p I j n b H u Y  g v C F t R d x z S e W  a q |

\_\_\_\_\_/26 letters or sounds

Teacher says, “I’m going to show you a list of letters. Look at each letter and tell me the (name or sound)”.

*Make a “✓” beside correct responses and circle incorrect responses****.*** *If student does not respond after 3 seconds, mark it wrong and move on to the next letter.*

Progress Monitoring Check 2 (Completed at the end of week 4 of intervention) Date: \_\_\_\_\_

|  |
| --- |
| P o I u Y T r E w Q a  s d F g h J k L Z x c  V b N M |

\_\_\_\_\_/26 letters or sounds

Teacher says, “I’m going to show you a list of letters. Look at each letter and tell me the (name or sound)”.

*Make a “✓” beside correct responses and circle incorrect responses****.*** *If student does not respond after 3 seconds, mark it wrong and move on to the next letter.*

Progress Monitoring Check 3 (Completed at the end of week 6 of intervention) Date: \_\_\_\_\_

|  |
| --- |
| Z a Q m l P o J n w S X  c d E i u H B r f V G y  t k |

\_\_\_\_\_/26 letters or sounds

Student Copy (Baseline)

s A D f G h J k L p o I

U y T r E w Q z M x N c

B v

Student Copy (Check 1)

m K o L p I j n b H u Y

g v C F t R d x z S e W

a q

Student Copy (Check 2)

P o I u Y T r E

w Q a s d F g h

J k L Z x c V b

N M

Student Copy (Check 3)

Z a Q m l P o J

n w S X c d E i

u H B r f V G y

t k

Teacher says, “I’m going to show you a list of letters. Look at each letter and tell me the (name or sound)”.

*Make a “✓” beside correct responses and circle incorrect responses****.*** *If student does not respond after 3 seconds, mark it wrong and move on to the next letter.*

Progress Monitoring Check 4 (Completed at the end of week 8 of intervention) Date: \_\_\_\_\_

|  |
| --- |
| h g K f D j S A v b C n  L x z m E t R y U p O W  I q |

\_\_\_\_\_/26 letters or sounds

Teacher says, “I’m going to show you a list of letters. Look at each letter and tell me the (name or sound)”.

*Make a “✓” beside correct responses and circle incorrect responses****.*** *If student does not respond after 3 seconds, mark it wrong and move on to the next letter.*

Progress Monitoring Check 5 (Completed at the end of week 10 of intervention) Date: \_\_\_\_\_

|  |
| --- |
| b h U T g y e S Z d C X  v F r w Q a n J i O k m  l p |

\_\_\_\_\_/26 letters or sounds

Teacher says, “I’m going to show you a list of letters. Look at each letter and tell me the (name or sound)”.

*Make a “✓” beside correct responses and circle incorrect responses****.*** *If student does not respond after 3 seconds, mark it wrong and move on to the next letter.*

Progress Monitoring Check 6 (Completed at the end of week 12 of intervention) Date: \_\_\_\_\_

|  |
| --- |
| Q w e R T y u I o P a  z S X d C f v G b H N  M j k L |

\_\_\_\_\_/26 letters or sounds

Student Copy (Check 4)

h g K f D j S

A v b C n L x

z m E t R y U

p O W I q

Student Copy (Check 5)

b h U T g y e

S Z d C X v F

r w Q a n J i

O k m l p

Student Copy (Check 6)

Q w e R T y u

I o P a z S X

d C f v G b H

N M j k L

Teacher says, “I’m going to show you a list of letters. Look at each letter and tell me the (name or sound)”.

*Make a “✓” beside correct responses and circle incorrect responses****.*** *If student does not respond after 3 seconds, mark it wrong and move on to the next letter.*

Progress Monitoring Check 7 (Completed at the end of week 14 of intervention) Date: \_\_\_\_\_

|  |
| --- |
| t y R E w q G f H s j K  a l B n v C M x z U p o  i d |

\_\_\_\_\_/26 letters or sounds

Teacher says, “I’m going to show you a list of letters. Look at each letter and tell me the (name or sound)”.

*Make a “✓” beside correct responses and circle incorrect responses****.*** *If student does not respond after 3 seconds, mark it wrong and move on to the next letter.*

Progress Monitoring Check 8 (Completed at the end of week 16 of intervention) Date: \_\_\_\_\_

|  |
| --- |
| m Z N b c X z a L K s d  j G F h Q v T Y r e Q p  o W |

\_\_\_\_\_/26 letters or sounds

Teacher says, “I’m going to show you a list of letters. Look at each letter and tell me the (name or sound)”.

*Make a “✓” beside correct responses and circle incorrect responses****.*** *If student does not respond after 3 seconds, mark it wrong and move on to the next letter.*

Progress Monitoring Check 9 (Completed at the end of week 18 of intervention) Date: \_\_\_\_\_

|  |
| --- |
| x Q w z e C A s d m K  l O P n i K j u H G v  f v R B |

\_\_\_\_\_/26 letters or sounds

Student Copy (Check 7)

t y R E w q G

f H s j K a l

B n v C M x z

U p o i d

Student Copy (Check 8)

m Z N b c X z

a L K s d j G

F h Q v T Y r

e q p o W

Student Copy (Check 9)

x Q w z e C A

s d m K l O P

n i K j u H G

v f v R B