

"State of the Schools"

Marlington Local School District Monday, May 19th 2014



- Introductions
- Goal of the "State of the Schools"
- Logo
- Strategic Plan
- Operations
- Academics
- Questions/Refreshments



Three Pillars



GOALS:

- I. Accountable Finances/Academics
- II. Transparent Communication/Relationships
- III.Innovative High Level of Education







Engagement and Development Plan

I. <u>Community Survey (January 2014)</u>

- News and Views/Online survey
- Questions focused around four goals...

Communication/Curriculum/Finances/Facilities



II. <u>Stakeholder meetings</u>

- Certified/Classified employees
- Administrative Team
- Board Members
- Parents
- Community/Business Leaders
- Pastors



Goal 1: External Communication

 To facilitate communication, engagement and involvement of community members, parents/ guardians, students and other various organizations to build trust.





Objective 1:

• Continue to develop methods to communicate with various community stakeholders.

Objective 2:

 Create additional opportunities for community members and various organizations to be involved in school functions.

Objective 3:

Continue to encourage and develop CARE Teams
 throughout the district.



Goal 2: Internal Communication

 To create more open, innovative, collaborative and effective lines of communication among staff, administration and board of education.





Objective 1:

• Continue to develop forms of communication among our internal stakeholders.

Objective 2:

• Create a messaging document that details the talking points of the school district.

Objective 3:

• Develop a process to standardize forms and investigate methods to submit and update online.



Objective 4:

Increase communication to students.

Objective 5:

Implement Superintendent/Assistant
 Superintendent engagement initiative.

Objective 6:

Share and continually improve and refine internal recognition system.



Objective 7:

• Develop additional opportunities for staff input.



<u>Goal 3:</u>

 To enable every teacher to effectively utilize technology to enhance instruction and provide a technology-rich educational experience for every child.





Objective 1:

• Enhance training and professional development for staff to effectively integrate technology.

Objective 2:

• Define plan for technology integration.



<u>Goal 4:</u>

 To work toward K-12 continuity and grade-level consistency of quality curriculum throughout the school district.





Objective 1:

 Develop curriculum maps focused on the New Learning Standards, common assessments, and endof-course tests aligned to the Next Generation Assessments.

Objective 2:

- Vertical alignment of curriculum among buildings.
 Objective 3:
- Refine and enhance opportunities for elementary school collaboration.



<u>Goal 5:</u>

• To ensure all Marlington students graduate with a post-graduation plan of action and pathway that empowers them to compete in the 21st century.

Objective 1:

 Improve and provide additional opportunities that will assist every student with post-graduation plans.



<u>Goal 6</u>

 The Marlington Local School District will be conservative, accountable and transparent with the district's finances and will effectively communicate the state of those finances to the community.





Objective 1:

• Educate our stakeholders regarding the district budget and components that impact the district financially.

Objective 2:

• Continue to receive clean audits.



<u>Goal 7:</u>

 To provide students, staff and residents with safe facilities that provides effective learning/ instructional space.





Objective 1:

Develop a facilities plan that addresses building needs.

Objective 2:

• Continue safety training for staff and students.



Operations Overview





District Funds

Fund Classifications (and Revenue Sources):

- General Fund (Local Taxes, State Foundation, Tax Allocation, Other)
- Special Revenue Funds (Fundraisers, State Funds, Federal Funds, Other)
- Permanent Improvement Funds (Local Taxes, Tax Allocation)
- Trust Funds (Donations, Interest Income)
- Agency Funds (Fundraisers, Donations, Other)

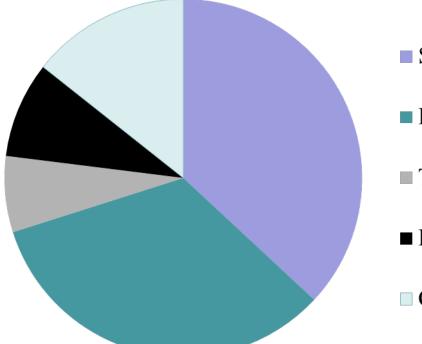
Total Revenues (All Funds):

FY2013 Actual\$25,127,289.93FY2014 Estimated\$25,664,904.85



Revenue Sources – All Funds

FY2013 Actual - \$25,127,290



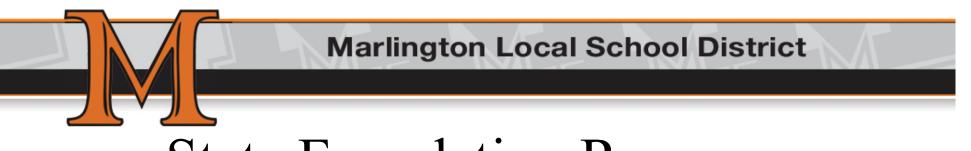
State - \$9,278,627

Property Tax - \$8,335,324

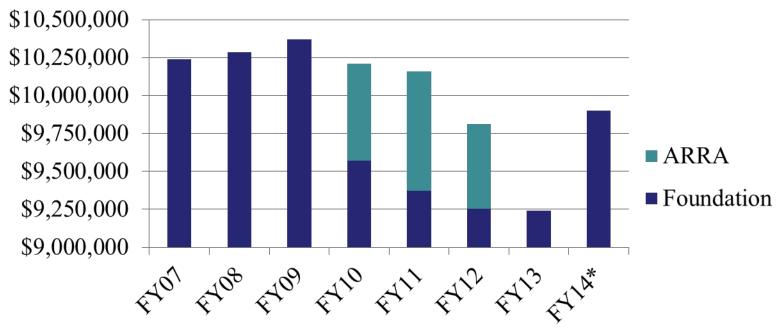
- Tax Allocation \$1,727,978
- Federal \$2,181,361

Other - \$3,604,000

Other includes tuition, interest, fees, fundraisers, donations, and other miscellaneous revenues.



State Foundation Revenue



Federal Stimulus (ARRA) money was received during FY10 through FY12 to help offset the loss of foundation revenue. A new formula was introduced by the Governor for FY14. Under this new system, the District is realizing increased revenue but is still below the revenue level of FY2009.

*FY14 Amount is based on current year foundation report per ODE.



Property Tax Revenue - Millage

	Inside/	Original Date	Levy	Maximum	Effective	Tax	Expiration	Begin Tax	End Tax
	Outside	Voted In/Renewed	Term	Rate	Rate	Levied	Year	Collection	Collection
	Inside		Continuing	5.80	5.80	1934		1935	
#1*	Outside	11/5/1968 - 5/3/2011	Continuing	32.10	9.73	1969-2011		1970-2011	
#2	Outside	1990 -11/2/2010	5 Year	8.50	4.22	1/1/2010	12/31/2014	2011	2015
#3	Outside	2003 -11/6/2012	5 Year	8.50	7.97	1/1/2013	12/31/2017	2014	2018
#4	PI	1999 - 11/5/2013	Continuing	2.00	1.60	1/1/2014		2015	

*All voted continuous levies combined.

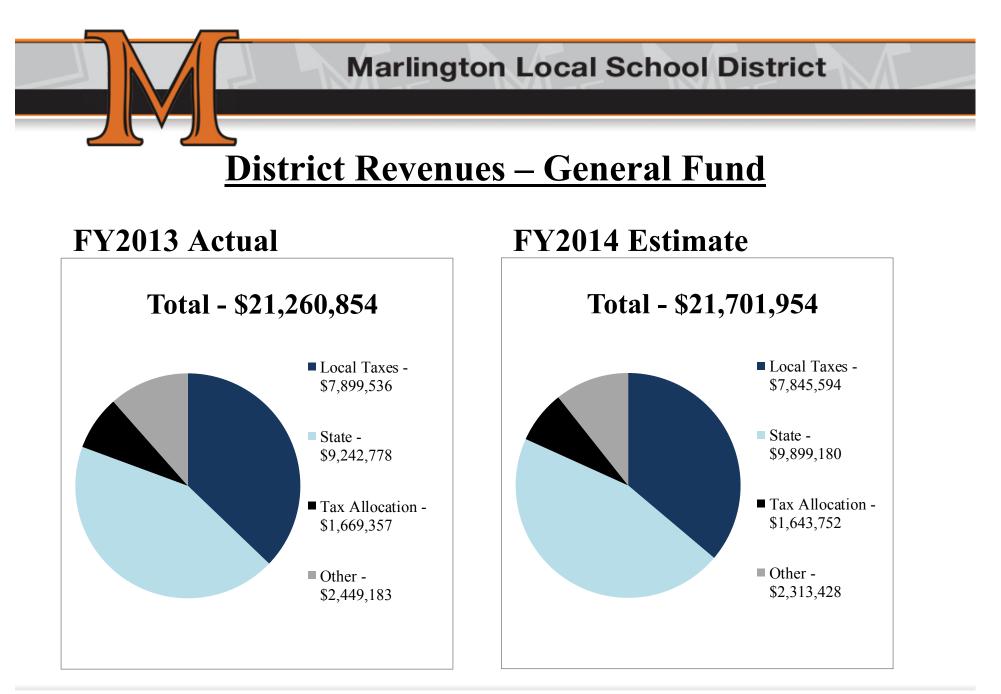
- 1 mill collects approximately \$292,367 based on updated 2012 valuations.
- Marlington Local has the lowest effective tax rate of all Stark County schools.
- Due to the 2012 County reappraisal, the District's assessed valuation decreased by \$32,778,850, from \$325,145,690 to \$292,366,840. This translated to a tax revenue loss of approximately \$109,000 in calendar year 2013.

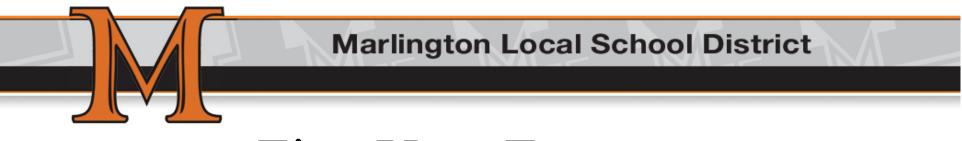




GENERAL FUND

the District's major operating fund.





Five Year Forecast

- Required to be prepared, adopted by the Board of Education, and submitted to the Ohio Department twice each year. (October and May)
- Includes 3 years of actual data and 5 years of "forecasted" information for the District's major operating funds only.
- Used for proper certification of District contracts.
- Used as a tool for budget planning purposes.

The Five Year Forecast is a living document.

STATE OF THE SCHOOLS - 2014

		Actual			Forecasted					
		Fiscal Year 2011	Fiscal Year 2012	Fiscal Year 2013	Average Change	Fiscal Year 2014	Fiscal Year 2015	Fiscal Year 2016	Fiscal Year 2017	Fiscal Year 2018
	Revenues	2011	2012	2015	Change	2014	2015	2010	2017	2010
1.010	General Property Tax (Real Estate)	\$7,222,543	\$7,955,009	\$7,899,046	4.7%	\$7,845,594	\$7,845,594	\$7,171,487	\$6,497,608	\$6,497,608
	Tangible Personal Property Tax	15,931	1,108	490	-74.4%	and a second second second				
	Unrestricted State Grants-in-Aid	9,223,504	9,106,929	9,097,417	-0.7%	9,606,572	9,794,861	9,941,784	10,090,910	10,242,274
1.040	Restricted State Grants-in-Aid	150,561	145,954	145,361	-1.7%	292,608	292,000	292,000	292,000	292,000
1.045	Restricted Federal Grants-in-Aid - SFSF/EdJobs	786,047	557,578		-64.5%					
1.050	Property Tax Allocation	2,493,773	2,085,052	1,669,357	-18.2%	1,643,752	1,643,752	1,555,253	1,466,783	1,466,783
1.060	All Other Revenues	1,245,047	1,608,324	1,874,833	22.9%	2,313,428	2,229,600	2,225,600	2,228,600	2,231,600
1.070	Total Revenues	21,137,406	21,459,954	20,686,504	-1.0%	21,701,954	21,805,807	21,186,124	20,575,901	20,730,265
	Other Financing Sources									
	Transfers-In	0.2763 2277		567,155	State State States					
	All Other Financing Sources	2,443	77,723	7,195	1495.4%					
	Total Other Financing Sources	2,443	77,723	574,350	1860.2%					
2.080	Total Revenues and Other Financing Sources	21,139,849	21,537,677	21,260,854	0.3%	21,701,954	21,805,807	21,186,124	20,575,901	20,730,265
	Expenditures									
	Personal Services	11,456,976	11,986,598	11,547,386	0.5%	11,423,835	11,464,123	11,641,165	11,798,602	11,886,563
	Employees' Retirement/Insurance Benefits	4,438,419	4,688,852	4,964,540	5.8%	5,104,640	5,239,320	6,287,039	6,693,598	7,169,780
	Purchased Services	2,889,243	3,293,385	3,403,324	8.7%	3,604,897	3,567,387	3,598,998	3,638,396	3,735,455
	Supplies and Materials	893,394	1,100,712	746,597	-4.5%	729,124	777,983	807,275	823,337	843,180
3.050	Capital Outlay Debt Service:	519,685	568,690	291,493	-19.7%	14,500	310,500	325,000	275,000	275,000
4.060	Interest and Fiscal Charges	6,191	708		-94.3%					
	Other Objects	257.709	266,493	310,843	10.0%	401,908	402,600	417,600	421,100	423.600
	Total Expenditures	20,461,617	21,905,438	21,264,183	2.1%	21,278,904	21,761,913	23,077,077	23,650,033	24,333,578
	Other Financing Uses									
5.010	Transfers-Out			630,669		125,000	80,000	80,000	80,000	80,000
	All Other Financing Uses	991	500,088	000,000	25131.5%	120,000	00,000	00,000		
	Total Other Financing Uses	991	500,088	630,669	25194.5%	125.000	80.000	80,000	80,000	80.00
	Total Expenditures and Other Financing Uses	20,462,608	22,405,526	21,894,852	3.6%	21,403,904	21,841,913	23,157,077	23,730,033	24,413,578
6.010	Excess of Revenues and Other Financing Sources over									
	(under) Expenditures and Other Financing Uses	677,241	867,849-	633,998-	-127.5%	298,050	36,106-	1,970,953-	3,154,132-	3,683,313
7.010	Cash Balance July 1 - Excluding Proposed									
	Renewal/Replacement and New Levies	8,341,287	9,018,528	8,150,679	-0.8%	7,516,681	7,814,731	7,778,625	5,807,672	2,653,540
7.020	Cash Balance June 30	9,018,528	8,150,679	7,516,681	-8.7%	7,814,731	7,778,625	5,807,672	2,653,540	1,029,773
			1944-012 (4 9 4 9 5 C							
8.010	Estimated Encumbrances June 30	963,676	429,183	256,335	-47.9%					
9.010	Reservation of Fund Balance	392,952								
9.030	Textbooks and Instructional Materials	476,349	476,349		-50.0%					
9.030	Budget Reserve Fiscal Stabilization	60.011	470,549		-50.0%					
9.045	Subtotal	929,312	476,349		-74.4%					
	Fund Balance June 30 for Certification of Appropriations	7,125,540	7,245,147	7,260,346	0.9%	7,814,731	7,778,625	5,807,672	2,653,540	1.029,773
10.010	and the second	7,120,040	7,240,147	7,200,040	0.570	7,014,701	7,770,020	0,007,072	2,000,040	1,020,770
11.020	Revenue from Replacement/Renewal Levies Property Tax - Renewal or Replacement							704,537	1,409,074	1,409,074
11.300	Cumulative Balance of Replacement/Renewal Levies							704,537	2,113,611	3,522,685
	Fund Balance June 30 for Certification of Contracts,									
12.010	Salary Schedules and Other Obligations	7,125,540	7,245,147	7,260,346	0.9%	7,814,731	7,778,625	6,512,209	4,767,151	2,492,912
15 010	Unreserved Fund Balance June 30	7,125,540	7,245,147	7,260,346	0.9%	7,814,731	7,778,625	6,512,209	4.767.151	2,492,912
	omotoriou / and Dalance bane ou	7,120,040	7,270,147	7,200,040	0.570	7,014,701	1,110,023	0,012,203	4,707,101	2,732,312

Marlington Local School District

Stark

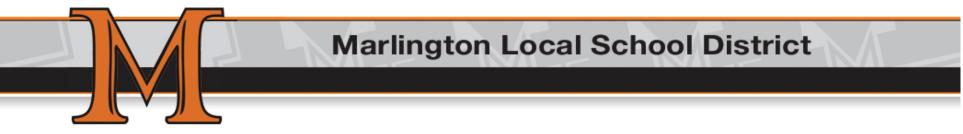
Marlington Local School District

Schedule of Revenues, Expenditures and Changes in Fund Balances For the Fiscal Years Ended June 30, 2011, 2012 and 2013 Actual;

Forecasted Fiscal Years Ending June 30, 2014 Through 2018



- Cash (carryover) balance at 7/1/2013 \$7,516,681
- During fiscal year 2013, expenditures exceeded revenues by \$633,998 (deficit spending).
- Fiscal year 2014 projections show an end to deficit spending with revenues exceeding expenditures by an estimated **\$298,050**.
- Based on conservative estimates, the cash balance at the end of fiscal year 2018 is the red at (\$1,029,773) without the renewal of our 8.5 mill operating levy. With the renewal, the cash balance is forecasted in the black at \$2,492,912.



Five Year Forecast Highlights (May 2014)

• Budgeting and planning is crucial to balance the District's budget.

BUDGET = FORECAST

VARIANCE (VARIÁNCE)



Student Enrollment

2013-14 School Year (Enrollment as of 4/1/14)

School Building	Student Count				
Lexington Elementary	387				
Marlboro Elementary	254				
Washington Elementary	335				
Middle School	620				
High School	730				
Total	2,326				
2012-13 School Year – 2,308 Total					
2011-12 School Year – 2	2,397 Total				
2010-11 School Year – 2	2,496 Total				





Expenditure Per Pupil

ODE District Profile Report for the 2012-13 school year (latest available) calculated Expenditure Per Pupil as follow:

 Marlington Local 	\$9,243
 Alliance City 	\$10,487
Lake Local	\$8,355
 Louisville City 	\$8,140
 Sebring Local 	\$9,925
West Branch Local	\$8,840



District Employees

	2012	2-13	2013-14		
	Full Time	Part Time	Full Time	Part Time	
Certified Staff					
Teachers	153	12	147	16	
Administration	10	0	10	0	
Other Certified Staff	4	0	4	0	
Total Certified Staff	167	12	161	16	
Classified Staff					
Administration	4	1	4	1	
Operation & Maintenance	14	1	14	1	
Transportation	28	6	29	4	
Secretaries	18	5	18	5	
Food Service	10	14	10	14	
Technology	1	4	1	4	
Aides/Monitors	26	1	23	1	
Total Classified Staff	101	32	99	30	
Total Employees	268	44	260	46	



District Facilities

Buildings

Marlington High School Marlington Middle School Lexington Elementary Marlboro Elementary Washington Elementary Horticulture Building Special Services Building Bus Garage (Main) Bus Garage (Washington) Moulin Center Stadium Locker Rooms Stadium Concession Stand Burky House

The District operates a total of approximately 344,000 square feet between all of the buildings listed above.

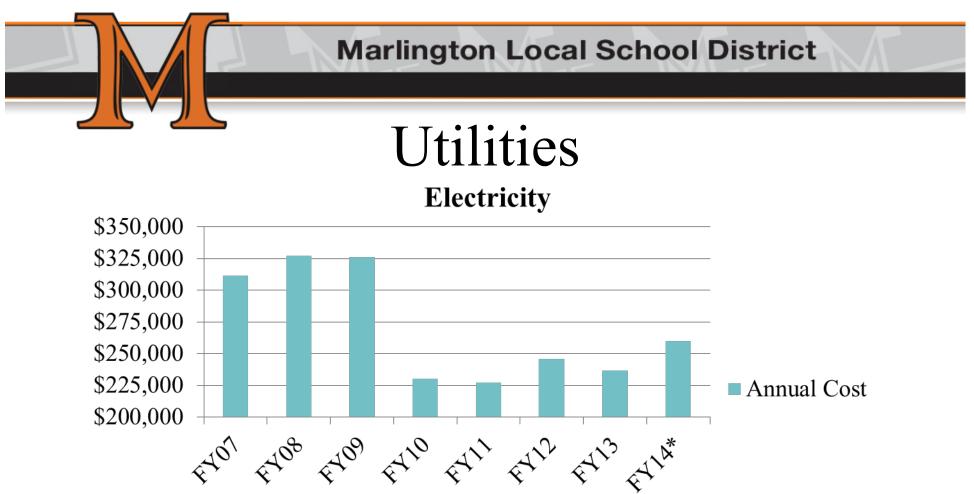


Sewer

•The District owns and operates five waste water treatment plants (WWTP).

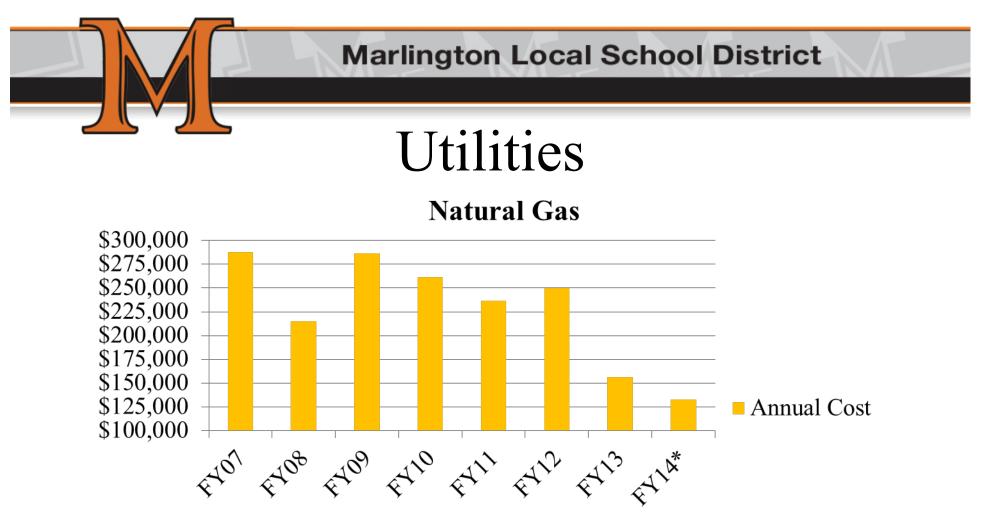
•A contract has recently been awarded for the replacement of the Middle School WWTP at a cost of \$325,425. Construction is to be complete by the start of next school year.

•The facility at Lexington Elementary is nearing end of life and will need to be addressed in the near future.



In FY10, Marlington began participating in the <u>Power4Schools program</u> through First Energy with many other Ohio public schools to leverage a low rate which is currently locked in until 2014. This program has realized a significant savings for the District. A new rate has been negotiated through the program, and based on the current market, the District will see an increase of approximately 14% beginning with June 2014.

*FY14 Amount is based on current year budget.



In FY08, Marlington began participating in a <u>consortium program</u> through the Stark County Council of Governments to secure a lower rate. The consortium changed suppliers at the beginning of FY13 and was able to significantly reduce the rate which has translated to significant savings being realized by the District. *FY14 Amount is based on actual cost.





The A,B,C's of Academics

Methodology for Determining District Rating





100.0%

72.1%

Gap Closing

K-3 Literacy

Annual Measurable Objectives

This grade shows how well all students are doing in

answers the question - Is every student succeeding,

This grade answers the question - Are more students

learning to read in kindergarten through third grade?

The 2014 report card will report some results. The

2015 report card will display one grade for

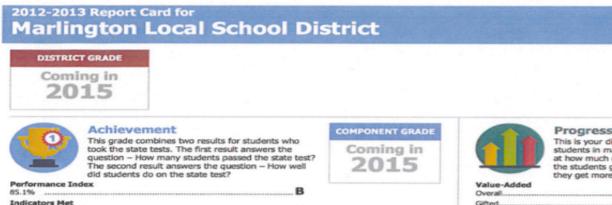
kindergarten through grade 3.

your district in reading, math, and graduation. It

regardless of income, race, culture or disability?

Marlington Local School District

Report Card



C

Progress

This is your district's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. Did the students get a year's worth of growth? Did they get more? Did they get less?

Overall	A
Gifted	C
Students with Disabilities	A
Lowest 20% in Achievement	A



COMPONENT GRADE

Coming in

2015

COMPONENT GRADE

Coming in

2015

Graduation Rate

This grade answers the question - How many ninth graders graduate in four years or five years?

COMPO	DNENT	GRADE
2	ming 01	g in 5

COMPONENT GRADE

Coming in

2015

Graduation Rates

91.1% of students graduated in 4 years. 94.8% of students graduated in 5 years.

Prepared for Success

This grade answers the guestion - Are students who graduate from our district ready for college or a career? There are six ways to show that graduates are prepared. In the 2014 school year, the report card will show results for the six areas. The 2015 report card will display one grade combining the results of all six ways of showing graduates are prepared.

COMPONENT GRADE

묥

Coming in 2015

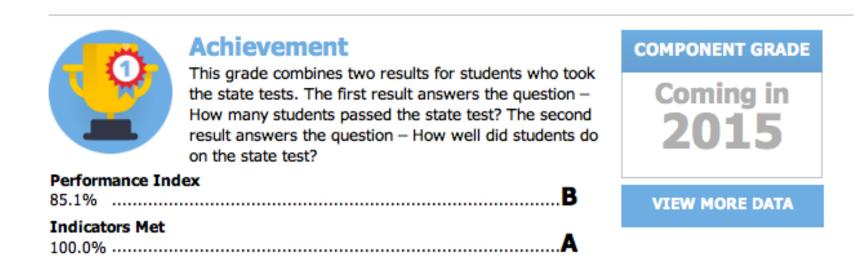


2012-2013 District Ratings

Your District's Schools

	Achieve	Achievement		Progress			Gap Closing	Graduation Rate	
School	Performance Index	Indicators Met	Overall	Gifted	20%	Students with Disabilities	Annual Measurable Objectives	4-Year Graduation Rate	5-Year Graduation Rate
Lexington Elementary School	В	Α	Α	NR	В	Α	D	NR	NR
Marlboro Elementary School	В	Α	С	С	В	NR	В	NR	NR
Marlington High School	В	Α	NR	NR	NR	NR	Α	В	В
Marlington Middle School	В	Α	Α	С	Α	С	С	NR	NR
Washington Elementary School	В	Α	В	NR	Α	В	Α	NR	NR

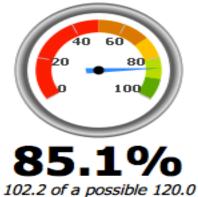






Performance Index

Performance Index



A = 90.0 - 100.0%

 $\begin{array}{rcl} B = & 80.0 - 89.9\% \\ C = & 70.0 - 79.9\% \\ D = & 50.0 - 69.9\% \\ F = & 0.0 - 49.9\% \end{array}$

 Calculation 	Pie Chart		Pie Chart OTrend		
Achievement Level	Pct of Students		Points for this Level		Points Received
Advanced Plus	0.1	×	1.3	=	0.1
Advanced	26.1	x	1.2	=	31.3
Accelerated	29.8	x	1.1	=	32.8
Proficient	31.7	x	1.0	=	31.7
Basic	8.8	x	0.6	=	5.3
Limited	3.5	x	0.3	=	1.1
Untested	0.1	x	0.0	=	0.0
					102.2



Performance Indicators

District met 24 out of 24

- 3rd, 4th, 5th grade Math and Reading
- 5th Science
- 6th, 7th, 8th grade Math and Reading
- 8th Science
- 10th and 11th Reading, Writing, Math, Social Studies and Science





Gap Closing

This grade shows how well all students are doing in your district in reading, math, and graduation. It answers the question – Is every student succeeding, regardless of income, race, culture or disability?

Annual Measurable Objectives

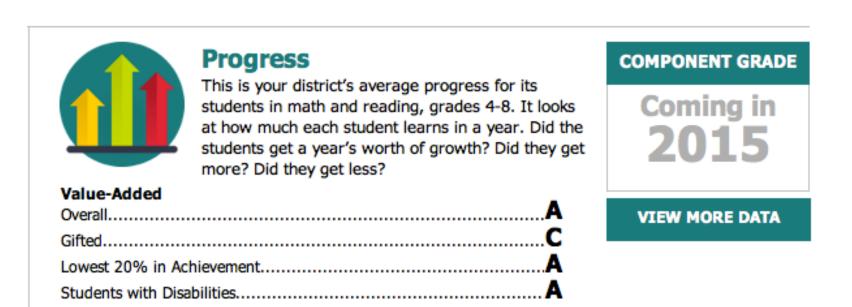
72.1%



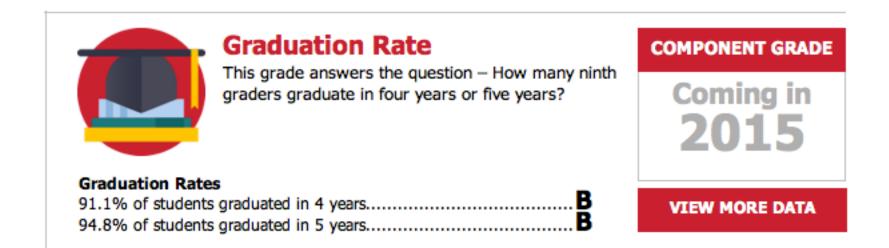
Coming in **2015**

VIEW MORE DATA











District Initiatives

- New Learning Standards
- Student Learning Objectives
- Field testing PARCC and State performance based and End-of-the-Year tests
- New teacher and principal evaluations based on performance and value- added data



District Initiatives Received a Early Learning Grant for \$73,000- partnering with Minerva Local Schools, and both Minerva and Rodman libraries

 Received \$6,700 with the Ohio Performance Assessment Pilot Project





District Initiatives Elementary Buildings

- Fundations- phonics program in grade 2
- Integrated technology, science and social studies class grades 2 and 3
- Response to Intervention- Reading, Math, Behavior
- Third Grade Reading Guarantee
- Care Teams





District Initiatives

Middle School

- Co-teaching in all math classes
- Blended learning pilot
- Implementing first whole grade 1-to-1 initiative for the 2014-15 school year
- Care Team- Quest services





District Initiatives

Middle School

•Blended Learning is an instructional method that combines traditional instructional methods and an online component. Utilizing a blended learning approach to education will increase the following:

- Engagement and student ownership in learning
- Small group/individual instruction
- Critical thinking/ Problem solving skills
- Individualized pacing





District Initiatives

- US News and World Reports awarded Marlington High School with a Silver rating. We are ranked the 92nd best high school in Ohio out of approximately 680. Our high school placed 4th in Stark County!!
- Scholar Night
- Quest services





• Thank you for attending...please enjoy the refreshments.

